**Strategic Instruction Model (SIM®)**

**SPECIFIC ROUTINE PRESENTATION**

 **Coaching & Mentoring for CE-** **Apprentice**

Apprentice: Cristin Morris Coach: Erinn Green

Routine: FRAME Date: October 30, 2017 Times: 3:30 pm to 5:00 pm

Location: Cumberland County High School Target Audience: 1 SPED Teacher, 4 Gen. Ed. Teachers

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| **Teacher Behaviors** | **Yes** | **No** | **Comments** |
| Provided Advance Organizer | X |  |  |
| Maintained appropriate pace | X |  |  |
| Kept participants engaged through use of a variety of learning structures | X |  |  |
| Used appropriate verbal skills | X |  |  |
| Provided for questions/clarifications | X |  |  |
| Used appropriate transition (from ideas, activities) | X |  |  |
| Used appropriate media (handouts, visuals) and technology | X |  |  |
| Provided summary/Post Organizer | X |  |  |
| Demonstrated partnership learning between participants and apprentice | X |  | Cristin communicated her respect for participants as experts in their content areas |
|  |
| **Specific Routine Content** | **Yes** | **No** | **Comments** |
| Explained the device | X |  |  |
| Modeled the device | X |  | Cristin used a model from Geometry and made it very user-friendly for the participants from different grade levels and content areas – surface area, lateral area, volume |
| Described Linking Steps in context of device | X |  |  |
| Gave examples of the device | X |  | She shared multiple examples from different content areas and encourages participants to use the curriculum framework if they were stuck |
| Explained Cue Do Review | X |  |  |
| Provided Practice to construct the device | X |  | Worked with partners to create a draft – one person modeled for the group while the rest of the group used the Implementation Checklist to provide feedback |
| Explained implementation requirements for follow-up | X |  |  |
| Provided opportunities for feedback on devices developed by participants | X |  | Cristin circulated around the room and provided feedback while pairs were working |