Strategic Instruction Model Content Enhancement Routines

Professional Development Proposal

2017-2018

The Strategic Instruction Model (SIM) Content Enhancement Routines (CER) are research-based instructional routines designed to help students in grades 4 through 12 understand and retain content. Teachers interested in the SIM CER will be asked to dedicate all 4 of their required professional development sessions to learning the routines during the 2017-2018 school year.

September - SIM Overview & FRAME

November - Concept Mastery, Anchoring, or Comparison

January - Question Exploration

March - Unit Organizer

May - Planning/Follow-up Session - Course Organizer OR Draft Units

\*\*\*The PD will occur on Mondays

Here is a quick snapshot of specific routines and how they can help student achievement.

FRAME: It is a graphic organizer co-constructed by the teacher and student. It is used to help a diverse group of students learn about key topics and essential details related to those topics.

Concept Mastery, Anchoring, or Comparison: Each is a method to help a diverse group of students understand, master, and apply key concepts within curriculum content. Each concept routine has a graphic organizer to be co-constructed by the teacher and student.

Question Exploration: It is an instructional method that teachers can use to help a diverse student population understand a body of content information by carefully answering a Critical Question. The Question Exploration Guide is a visual tool developed with the students.

Unit Organizer: It is a teaching method used to introduce a unit of content to a diverse group of students. It is a “chunk” of content that a teacher selects to organize information into lessons. The Unit Organizer helps students see how the information presented in class is connected.

Please direct any questions to Cristin Morris.