

PBIS Networking Minutes

5/1/18

TaC: Beth Ciavarella, Ashley Hess, Annie Grabowski

Participants in Attendance (and walk-away ideas):

1. Michelle Brand, PGES –behavior data (collect it now, but where do we go with it)
2. Sandy Burns, PGES – behavior data
3. Mikki McGinty, PAHS – data team reboot and incentives
4. Susan Clough, WVHS – hear from other schools on ideas
5. Krstina Reho, WVHS - incentives
6. Francine Bensinger, SHES – tier 2 and 3, parent involvement
7. Katherine Brosius, WVES – staff buy-in
8. Melissa Faust, WVES – staff buy-in
9. Katherine McDonald, SHAHS – desire to join network and ideas from other HS
10. Amanda Horoschak, BM West/Cressona – what to do next year, data (use system like SWIS), tier 2, add parent to team as an idea
11. Amber Holland, PGES – data and tier 2
12. Amy Ketner, SHES – behavior data and inconsistent discipline procedures
13. Megan Rollenhagen, NSES – did it backwards, but now getting on track
14. Janel Hansbury, NSES – split it into 2 grade spans next year, bus ideas, staff buy-in

Agenda Points of Discussion:

1. Welcome and Intro
 - a. Coaches Website – <https://tinyurl.com/IU29PBISCoaches>
 - b. Coaches Directory
 - c. Resources
 - d. Walk Thru Ideas (added to participation list)
 - e. Invite parents to volunteer (other than PTO) to help with buy-in
2. PBIS Spotlight – PGES
 - a. 1st school in our county to get state recognition
 - b. Pre-set done in November with TaC
 - c. SET done in March
 - d. Informative Process – received strengths and minor needs
 - e. Interview – flowed, laid back, not stressful
 - f. Safety piece was a focus – even asked janitors for crisis plan

g. Congrats Team!

3. Coach and Teams

- a. Teams meeting regularly
- b. Focus on data for tier 2 & 3 interventions
- c. Share data with faculty to help with buy-in and systems change
- d. Lots of time and effort spent on tier 1 (universal level)
- e. Accept and learn from feedback
- f. Effective data meetings: team member functions
 - Subcommittees (helps with expansion)
 - Can tie in to academic leads too to combine behavior and academics

4. DATA SMART goals

- a. ODR data – form revised in training, collect big 5 (day/month, time of day, location, student, problem behavior) – system level data
 - b. Screening data –individualized data
 - c. Concerns with data:
 - teachers don't write up behaviors
 - teachers don't write up behaviors from common areas (lunch)
 - Teachers fearful write-ups make them look bad
 - Teachers use write-ups as a consequence for behavior
 - Confusion on when/what to write up when behavior spirals out of control
 - Confusion as to minor vs major – changed language to incident report vs referral
 - Confusion as to what to do with students in special education
 - d. SMART goals
 - Need to know baseline data
 - SMART goal action plan - complete and start small
 - Document helps team write action steps per month to help with problem solving and organize thoughts
 - Can we marry academic and behavior data?
 - Barriers with data
- 1. Time
 - 2. Staff being pulled in too many directions

- e. Plug-in for SWIS reports and paperless referral entry (\$350 per building per year)
- f. Check out resources on coaches website for other ways to collect data and generate reports
- 5. PBIS Smack down (fundraising ideas)
 - a. Please complete the chart with your ideas
- 6. Staff Buy-In
 - a. Visit other schools, model schools, sites from the forum
 - b. Attend coaches day and the forum for ideas
 - c. Have “town hall” with faculty to get ideas, at least 1X a year
 - 2 stars and a wish to get feedback
 - Talk to your faculty and students for ideas
 - d. Staff buy-in ideas on resource list
 - e. PGES – Terrific Tuesday – all teachers make 1 positive phone call home, they receive a ticket to earn a reward: Wonderful Wednesday - parents wrote blurbs on favorite teacher and why and teachers got it with card and flowers (20 teachers rewarded in month of February): secret pals with each staff member to help boost morale
 - f. PAHS – designed parking space for staff and students as reward, admin does random reward based on Skyword number (food or gift cards), potluck meals/contest and faculty eats together on in-service days
 - g. NSES – Principal’s 200 student and staff get reward (ice cream, McDonalds, leave early)
 - h. SHAHS – Hurricane hero stars – students and staff nominate 1 teacher and get free items from coffee shop
- 7. 4 Corners Activity
 - a. Write your need/strength/name
- 8. PBIS Checklist
 - a. Shared with group, also on google drive
 - b. TaC able to look at data with team, deliver specific intervention training(s)
- 9. Future “things-to-do”
 - a. Annual data to be collected in the fall, we will send the list of items to you

- b. Application and pre-set meetings to be done in the fall if going for recognition, we will contact you in regards to this
- c. TaC attend team meetings – please share when they occur
- d. Grant applications come out in the fall, we will share with you when they open
- e. Next meeting –Fall 2018 TBD