

Teacher: Ena McManam

Observer Name: \_\_\_\_\_

Name of Unit Organizer: Development of Phonological Skills Date: 9/7/18

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Not present

### Unit Organizer Device Checklist:

Score	Feature	Comments
2	<b>Current Unit:</b> captures the nature of the present unit for students.	
2	<b>Last Unit/Experience:</b> captures the nature of the previous unit or experience	
2	<b>Next Unit/Experience:</b> captures the nature of the following unit or experience.	
2	<b>The Bigger Picture:</b> names the idea or theme that holds several units together.	
2	<b>Unit Paraphrase:</b> clearly captures or defines the main idea of the unit in a few words.	
	<b>Unit Map:</b>	
2	1. parts (bubbles) contain a few key words.	
2	2. has seven or fewer parts.	
2	3. gives a linear, left-to right representation of the order in which content will be presented or learned.	
2	4. does not include details.	
2	5. line labels show how information is connected.	
	<b>Unit Relationships:</b>	
2	1. capture important relationships	
2	2. include relationships which students will have to demonstrate understanding of on tests.	
	<b>Unit Self-Test Questions:</b>	
2	1. identify ways in which students should think about the information to be learned.	
2	2. lead students to do well on outcome measures and monitor their own progress	
2	<b>Unit Schedule:</b> includes assignments, projects, quizzes and tests, etc.	
	<b>Expanded Unit Map:</b>	
2	1. depicts a hierarchical arrangement of ideas.	
1	2. provides sufficient level of detail(i.e. not all details are depicted).	I could probably have combined or eliminated a few on the expanded map
2	3. Sub-topic names are simple words or phrases.	
2	4. Line labels accurately express the relationship between ideas.	
	<b>New Unit Self-Test Questions:</b>	
2	1. are <u>not</u> presented in the draft.	
	2. are generated with students, they capture new information not in the original Self-Test Questions.	

Comments: