

Teacher: Erin Barry

Observer: self checklist

Date: 9/14/18

 / 44 = %

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

Socially Wise Checklist				
Start-up Activities				
Score	Teacher Behavior	Optional	Student Behavior	Evidence/Notes
2	1. Student folders are available and contain Code Sheets		Students pick up folders and get seated at computers in an organized way	no folder but codes
2	2. Supervises students as they get started		Students log in using progress codes and get started	
2	3. Answers student questions; provides needed information		Students ask questions if they have difficulties getting started	didn't really have questions
Supervision				
2	4. Circulates among the students		Students work at their computers	
2	5. Provides help and feedback as students work		Students work continuously; raise their hands with questions/issues	
Practice Activities				
2	6. Monitors role-play practice		When students complete computer practice activities, they role-play the skill with a partner	
2	7. Provides positive and corrective feedback		Students listen and respond	
0	8. Reminds students to record pass code on handout for that lesson.		Students write pass code on sheet and proceed with program	forgot to have students do that
2	9. Conducts a post-lesson skill role-play assessment with students		Students participate in a role-play situation with teacher.	observed role play for mystery
2	10. Provides feedback		Student listens and repeats role-play, if necessary	
Provide a Post-Organizer				
2	11. Reviews student progress		Students listen	
1	12. Debriefs lesson by asking questions		Students respond with answers	renewed there were no questions