

CSIU CONTINUING PROFESSIONAL EDUCATION EVALUATION

Event: Guest Teacher/Education Major Training

Date: Sept 27-28 2018

Presenter: Michael Lord

Jennifer Yumie

Please circle the item which best reflects your opinion (E=Excellent, A=Average, P=Poor, NA=Not Applicable)

A. PARTICIPANT SATISFACTION

1. Was the event well organized? E A P NA
2. Were the objectives clearly stated? E A P NA
3. Were activities relevant to objectives? E A P NA
4. Were all resources readily available? E A P NA
5. Overall presenter performance? E A P NA

What specific suggestions do you have to improve this event? *This event gave me a greater understanding of being prepared to substitute teach. No suggestions.*
Overall good training.

B. IMPACT ON PROFESSIONAL PRACTICE

1. This event enhanced the participant's content knowledge in the area of substitute teaching? E A P NA
2. The event increased participants teaching skills based on research of effective practice? E A P NA
3. This event enhanced the participant's professional growth and deepened your understanding of exemplary practices? E A P NA

What new ideas have you gained and how do you plan to implement them in your job as a substitute teacher? *I gained a better understanding of student behavior and strategies to use in the classroom.*

What information was of greatest value to you? *I really liked the unit organizer it helped me to understand the strategies.*

Please return the completed evaluation to the presenter or to: CSU, ATTN: Audrey Jows, 90 Lawton Lane, Milton, PA 17847. We would like to thank you for attending this event and your cooperation in providing this information is greatly appreciated.

Michael Lord

Teacher: Len Gurski - Self Observer Name: _____

Name of Unit Organizer: eval Date: 9/27/18

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Not present

Unit Organizer Device Checklist:

Score	Feature	Comments
2	Current Unit: captures the nature of the present unit for students.	
N/A	Last Unit/Experience: captures the nature of the previous unit or experience <u>Initial unit</u>	
2	Next Unit/Experience: captures the nature of the following unit or experience.	
2	The Bigger Picture: names the idea or theme that holds several units together.	<u>Comprehensive</u>
2	Unit Paraphrase: clearly captures or defines the main idea of the unit in a few words.	
Unit Map:		
1	1. parts (bubbles) contain a few key words.	<u>Could reduce words</u>
2	2. has seven or fewer parts.	
2	3. gives a linear, left-to right representation of the order in which content will be presented or learned.	
2	4. does not include details.	
2	5. line labels show how information is connected.	
Unit Relationships:		
1	1. capture important relationships	<u>Modified; remove procedures</u>
2	2. include relationships which students will have to demonstrate understanding of on tests.	<u>+adv, disadv - repl. on UO</u>
Unit Self-Test Questions:		
2	1. identify ways in which students should think about the information to be learned.	<u>utilized Q's driven by participant reflection</u>
2	2. lead students to do well on outcome measures and monitor their own progress	<u>scenarios - outcome driven</u>
1	Unit Schedule: includes assignments, projects, quizzes and tests, etc.	<u>added day 2 into</u>
Expanded Unit Map:		
2	1. depicts a hierarchical arrangement of ideas.	
2	2. provides sufficient level of detail (i.e. not all details are depicted).	
2	3. Sub-topic names are simple words or phrases.	
2	4. Line labels accurately express the relationship between ideas.	
New Unit Self-Test Questions:		
1	1. are <u>not</u> presented in the draft.	<u>had some w/ co-creation</u>
2	2. are generated with students, they capture new information not in the original Self-Test Questions.	<u>utilized</u>

Comments: