# The portfolio of implementation should include these things:

## Create a portfolio of your instruction in which you:

# Describe the group or student (size of group, level, student characteristics, etc.)

We worked with the seventh grade intervention classes 2 days a week for 6 weeks. We spent a week per set of vocabulary terms.

# Describe the length of implementation (weeks or months, amount of time per day, days per week)

We worked on LINCS strategy from August 27 until current date for 2 days per week. Some weeks the teacher would work on the vocabulary 3-4 days per week.

#### Submit student progress chart(s) without student names.

Name	Pretest quiz	Practice test	Novice Set	Novice Set 2	player 1	Player 2
СС	2/10	10/10	10/10	10/10	10	
AK	6/10	10/10	absent	10/10	10	
НМ	2/10	6/10	4/10	10/10	8	
CN	0/10	8/10	4/10	4/10	6	
TD	0/10	5/10	0/10	6/10	0	
SS	0/10	2/10	0/10	4/10	4	
MW	0/10	7/10	4/10	10/10	4	
DB	4/10	absent	2/10	8/10	2	
SB	1/10	0/10	6/10	10/10	10	
ТН	1/10	5/10	absent	8/10	10	
ТВ	0/10	3/10	0/10	8/10	8	
RB	2/10	0/10	10/10	10/10	6	
TN	3/10	absent	8/10	10/10	8	
HJ	9/10	9/10	10/10	10/10	10	

SV	3/10	9/10	10/10	10/10	10	
AB	absent	10/10	10/10	10/10	10	

Submit a narrative log of your implementation experiences (what went well and/or poorly, adjustments made if necessary, ideas generated for issues encountered, and impact.)

#### What were the successes?

the strategy worked for most of the students. 15/17 showed mastery at 80% on the assessments. For the Player set #1, the group showed mastery at 72.5%. If we remove one class with 3 students, the remaining group showed mastery at 80%.

### What were the challenges?

We had 2 students who failed to improve through the first few tests. Even after 3rd test, three girls in one class are not showing the growth like others.

How did the two of you problem solve issues? Unfortunately, we haven't shown any improvement with the two students. We decided to reduce the amount of words. Hope to see improvements.

#### Submit a narrative describing coaching, feedback, and follow up, identifying your coach.

Karen is my coach. We have corresponded via email, text and video submissions. Karen gave feedback to areas that I need to make improvements in order to collect evidence for the video clips.