

IMPLEMENTING LEARNING STRATEGIES INSTRUCTION
CRITICAL TEACHING BEHAVIORS
STAGE 3: MODEL

VIDEO ☐ SELF-EVALUATION or ☒ PDL EVALUATION

NAME Kathy Sadler, Mentee DATE 9-28-18

STRATEGY LINCing Strategy PDL Karen Robinson

Present	Critical Teacher Behavior	Next Time
<i>1. Gives Advance Organizer</i>		
✓	• Gains student attention	
✓	• Reviews the previous learning	
✓	• Personalizes the strategy	discusses chain comparison
✓	• Defines the content	goes through steps of the process
✓	• States expectations	every word we will learn - use strategy
✓	• Makes all necessary materials available	
<i>2. Presents Model of Strategy from Start to Finish</i>		
✓	• "Thinks aloud"	Remember the first thing I do ...
✓	• Carries out self-instruction	
✓	• "Guides" self through strategy by verbalizing appropriate questions	
✓	• Performs the physical behaviors involved in the strategy	
✓	• Verbalizes problem-solving	I'm thinking about ...
✓	• Verbalizes self-monitoring	
✓	• Performs model of all the steps	

Present	Critical Teacher Behavior	Next Time
3. Enlists Student Involvement in Demonstration after Providing Complete Model		
✓	• Asks students to perform a certain part of the strategy	Students draw cards on board and goes through strategy
✓	• Checks students' understanding by questioning about what they observed	prompts asks students to tell what they did
✓	• Asks students to identify the next step to be performed	
✓	• Involves all students	all students participating
✓	• Provides assistance, cues or prompts to students as needed	questions & prompts & cues
✓	• Engineers success	clarifying w/ students for success
4. Gives post organizer		
✓	• Reviews the model	Review Model
✓	• Personalizes the strategy	How does this help you
✓	• Gives direction	directions for how to use it
✓	• States expectations	states what is expected of students
✓	• Cues progress charts	

Continuous Improvement Goals: