



The Unit Organizer Routine Cue-Do-Review Implementation Checklist

*Document
*Revised following feedback
email 10/4/18*

Teacher Michael + Jennifer Lord Gurski
Date 9/27/18

Observer _____

Total Score _____

Scoring Guide: 2 = All Present and correct; 1 = Present, but needs improvement; 0 = Not present

*Resubmission
10/25/18*

The Unit Organizer Routine Implementation Checklist

Cue		
Score	The teacher...	
<i>2</i>	Named the Unit Organizer	
<i>2</i>	Explained how it will help	<i>related to students in class.</i>
<i>2</i>	Handed out blank Unit Organizers	
<i>2</i>	Explained expectations	
Do	Step 1: Create a context	
Score	The teacher...	
<i>2</i>	Announced the name of the new unit	
<i>1</i>	Wrote the name of the new unit in Section 1	<i>no overhead; already in hand</i>
<i>(1) N/A</i>	Asked the students for the name of the previous unit	<i>* Discussed prior steps with teaching preparation + theme resources. Did not write down</i>
<i>N/A</i>	Wrote the name of the previous unit in Section 2	<i>NOT LISTED</i>
<i>N/A (1)</i>	Asked for a summary of the previous unit	<i>* asked for summary + share out in groups</i>
<i>N/A (0)</i>	Announced or asked the students for the name of the next unit	<i>no written component 2 days - 1 UNIT training</i>
<i>N/A (1)</i>	Wrote the name of the next unit in Section 3	<i>yes included on unit organizer</i>
<i>N/A (1)</i>	Asked for predictions about the next unit	<i>* yes discussed how classroom mgmt would be next extension</i>
<i>N/A (1)</i>	Asked the students about the relationship of the three units	<i>* yes done in group to get them thinking but relationships need more</i>
<i>1</i>	Wrote a "Bigger Picture" statement in Section 4	<i>work for this part no overhead; already in hand</i>
Do	Step 2: Recognize content structures	
Score	The teacher...	
<i>2</i>	Explained the essence of the new unit	
<i>1</i>	Wrote the essence of the new unit in the Paraphrase Oval in Section 5	<i>already in organizer</i>
<i>1</i>	Enhances the explanation with a "grabber"	
<i>2</i>	Introduced each of the major parts of the unit	
<i>2</i>	Created a geometric shape on the map and filled it in for each major part of the unit	

Do	Step 3: Acknowledge unit relationships	
Score	The teacher...	
2	Explained the essence of the new unit	
1	Wrote the essence of the new unit in the Paraphrase Oval in Section 5	already in map
1	Enhances the explanation with a "grabber"	
2	Introduced each of the major parts of the unit	
2	Created a geometric shape on the map and filled it in for each major part of the unit	
Do	Step 4: Frame Unit Questions	
Score	The teacher...	
2	Asked the students for questions that they would like to have answered	yes + posted
2	Added questions to the list	yes co-created
2	Wrote the questions in Section 7	
Do	Step 5: Tie Content to Tasks	
Score	Reviewed the major activities and assignments for the unit	
1	Wrote the activities and assignments in Section 8	already in but reviewed + discussed
Review		
Score	The teacher...	
2	Asked questions related to the content on the Unit Organizer	
1	Asked questions to review how the students can use the Unit Organizer	
Overall		
Score	The teacher...	
2	Involved the large majority of students throughout the activity	
2	Ensured that all students were writing on their organizers	
2	Kept a lively pace	
2	Entered information on the device in a clear and legible way	individual + in groups

Comments:

2 day training on Guest Teacher preparation