

The Unit Organizer Routine Cue-Do-Review Implementation Checklist

Teacher College Epwen	Observer
Date 5/1/18	Total Score

Scoring Guide: 2 = All Present and correct; 1 = Present, but needs improvement; 0 = Not present The Unit Organizer Routine Implementation Checklist			
Cue	The Onit Organizer Routine implementation	CHECKIST	
Score	The teacher		
^	Named the Unit Organizer		
<u></u>	_	PBIS day 2 Chitan PBC	
2	Explained how it will help	Impune school climate	
2	Handed out blank Unit Organizers	/	
2	Explained expectations	~	
Do	Step 1: Create a context		
Score	The teacher		
a	Announced the name of the new unit	Day 2	
2	Wrote the name of the new unit in Section 1	V	
2	Asked the students for the name of the previous unit	Day (
2	Wrote the name of the previous unit in Section 2	0	
2	Asked for a summary of the previous unit	Swexpectations, mission station	
2	Announced or asked the students for the name of the next unit	/	
2	Wrote the name of the next unit in Section 3	Day 3	
2	Asked for predictions about the next unit	Discipline, Referrals	
2	Asked the students about the relationship of the three units	School wide Systim	
2	Wrote a "Bigger Picture" statement in Section 4	/	
Do	Step 2: Recognize content structures		
Score	The teacher	7	
a	Explained the essence of the new unit	Cualing a SW system	
2	Wrote the essence of the new unit in the Paraphrase Oval in Section 5		
2.	Enhances the explanation with a "grabber"	V 0. 1	
2	Introduced each of the major parts of the unit	Uss in Planning, Acknowledge	
2	Created a geometric shape on the map and filled it in for each major part of the unit		

Do	Step 3: Acknowledge unit relationships	
Score	The teacher	
2	Explained the essence of the new unit	1
2	Wrote the essence of the new unit in the Paraphrase Oval in Section 5	V
2	Enhances the explanation with a "grabber"	actina words
2	Introduced each of the major parts of the unit	V
2	Created a geometric shape on the map and filled it in for each major part of the unit	V
Do	Step 4: Frame Unit Questions	
Score	The teacher	
2	Asked the students for questions that they would like to have answered	ys
9	Added questions to the list	415
2	Wrote the questions in Section 7	yis
Do	Step 5: Tie Content to Tasks	Q
Score	Reviewed the major activities and assignments for the unit	
2	Wrote the activities and assignments in Section 8	3/
Review	CONTRACTOR OF THE STATE OF THE	
Score	The teacher	*
2	Asked questions related to the content on the Unit Organizer	45
2	Asked questions to review how the students can use the Unit Organizer	yes
Overall		
Score	The teacher	
2	Involved the large majority of students throughout the activity	US.
2	Ensured that all students were writing on their organizers	45/5
2	Kept a lively pace	US
2	Entered information on the device in a clear and legible way	45
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Comments:

