

Teacher: Collen Erwin Observer: \_\_\_\_\_

Date: 1/11/18 Score \_\_\_\_\_ / 40 = \_\_\_\_\_ % # of 0s \_\_\_\_\_

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

| Word Mapping Strategy Implementation Checklist: Lesson 4: The Word Mapping Strategy |   |  |                          |
|---|---|--|--------------------------|
| Score   | Teacher Behavior  | Student Behavior   | Evidence/Notes           |
| <b>Provide an Advance Organizer</b>   |   |  |                          |
| 2   | 1. Reviews the previous lessons by asking questions about key concepts  | Students attend and respond to questions   | review previous maps     |
| 2   | 2. States the purpose of this lesson  | Students listen to the explanation and answer questions                          | math vocabulary geometry |
| 2   | 3. Tells students what they will do and what's expected (take notes, ask and answer questions, and complete learning sheet) | Students acknowledge the expectations and get ready (e.g., nod, have pen/pencil) | guided practice          |
| <b>Introduce and Describe the "MAPS" Steps</b>                                      |   |  |                          |
| 2   | 4. Distributes blank Word Maps and directs students to complete them  | Students write what the teacher writes during the demonstration                  | ✓                        |
| 2   | 5. Explains each step of the strategy   | Students attend and answer questions   | ✓                        |
| 2   | 6. Introduces "MAPS"  | Students listen  | ✓                        |
| <b>Conduct the Word Mapping Activity</b>  |   |  |                          |
| 2   | 7. Provides specific instructions   | Students listen and answer questions   | ✓                        |
| 2   | 8. Circulates and provides help and feedback  | Students work on their Word Maps in pairs & productively                         | guided practice          |
| 2   | 9. Collects the completed Word Maps for scoring   | Students pass in completed Maps in an organized way                              | Review together          |
| <b>Introduce Memory Tables</b>  |   |  |                          |
| 2   | 10. Distributes blank Memory Tables   | Students attend and are prepared with pencils                                    | ✓                        |
| 2   | 11. Explains each part of the Memory Table  | Students watch and answer questions  | ✓                        |
| 2   | 12. Thinks aloud while completing each part of the Memory Table and demonstrating self-testing                              | Students watch, listen, and fill in their Memory Tables                          | ✓                        |
| 2   | 13. Writes the needed words on the Memory Table   | Students write on their own tables   | ✓                        |

Name \_\_\_\_\_  
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**Word Mapping Strategy Implementation Checklist: Lesson 4 (cont.)**

| Score                                    | Teacher Behavior   | Student Behavior  | Evidence/Notes  |
|--|--|---|-----------------|
| <b>Conduct the Memory Table Activity</b> |  |   |                 |
| 2  | 14. Provides specific instructions                                   | Students listen and ask questions                       | ✓               |
| 2  | 15. Circulates and provides help and feedback                        | Students work in pairs and complete their Memory Tables | guided practice |
| 2  | 16. Collects the tables for scoring                                  | Students pass in their work in an organized way         | ✓               |
| <b>Conduct Oral Reading Checks</b>       |  |   |                 |
| 2  | 17. Provides directions for the activity                             | Students listen and ask questions                       | ✓               |
| 2  | 18. Efficiently checks students' pronunciation and provides feedback | Individual students read the Prefix and Suffix lists    | ✓               |
| <b>Provide a Post-Organizer</b>          |  |   |                 |
| 2  | 19. Summarizes the lesson and asks questions to check understanding  | Students respond with answers                           | ✓               |
| 2  | 20. Previews the next lesson   | Students listen   | ✓               |

Reflection: