

Teacher: Crystal Wilton Observer: Reflection

Date: \_\_\_\_\_ Score \_\_\_\_\_ /28 # of 0's \_\_\_\_\_  
 Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

Word Mapping Strategy Implementation Checklist: Lessons 1-3: Introducing Morphemes			
Score	Teacher Behavior	Student Behavior	Comments
<b>Provide an Advance Organizer</b>			
	1. States the purpose of this lesson	✓ Students listen to the explanation	
	2. Tells students what they will do and what's expected (take notes, ask and answer questions, and complete learning sheet)	✓ Students acknowledge the expectations and get ready (e.g., nod, have pen/pencil)	Gave clear specific directions - students knew exactly what to do
<b>Introduce and Describe</b>			
	3. Introduces and defines terms by explaining and asking questions	✓ Students attend and answer questions	* Provided good examples * Practiced with the word parts / allowed stud to play w/ words
	4. Provides an explanation of the Definitions List and how to use it	✓ Students participate—offer ideas, respond to questions	Next time I would have the students think of words on their own - w/o morphemes list as example / I would also practice more with non-examples -
	5. Explains cautions and idiosyncratic information about the word part	✓ Students attend and answer questions	
<b>Practice with the Word Part(s)</b>			
	6. Provides specific instructions for the activity	✓ Students watch and answer questions	(Tricksters)
	7. Conducts guided practice with Worksheet #1	Students participate in the activity	
	8. Writes the needed words on the learning sheet or paper	✓ Students write on their worksheets	
	9. Conducts independent practice on Worksheet #2 (or #3 or 4)	Students work independently on their worksheets	
<b>Oral Reading Practice</b>			
	10. Conducts whole group oral reading practice	Students all participate in choral reading activity	NA
	11. Conducts paired oral reading practice	Students read in pairs, taking turns with their partners	NA
	12. Checks individual oral reading of the word part	Individual students read while other students work on another activity	NA
<b>Post Organizer</b>			
	13. Summarizes the lesson	Students attend and answer questions	
	14. Previews the next lesson	Students participate—offer ideas, respond to questions	

