

Entry #: 43

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**Name**

Crystal Milton

**School**

Pinellas HS Learning Strategies

**District**

Pinellas

**Professional Role**

Teacher

**Email**

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**Learning Strategy Implemented for Data Collection**

Word Mapping Strategy

**My students completed through lesson #**

4

**Describe the assessment you used before and after instruction in the Learning Strategy**

My students completed through suffix lesson 1. I used the pre and post test as assessment procedures. In between I used the quizzes and memory tables created by students.

**Student Information and Data**

Please type in the category, pretest, and posttest score for each student (without names). To add a student click on the "add student button". If a student is included in more than one sub-category, please type in the additional category in the Student Category field

Student Categor(ies)	Pretest Score	Post test Score	Change in Score
Student with an IEP (A.B)	16	72	56.00
Student with an IEP (E.E)	25	55	30.00
Student with an IEP (T.D)	10	55	45.00
Student with an IEP (S.H.)	6		-6.00
Student with an IEP (D.M)	22	36	14.00
Student with an IEP (J.O.)	30	50	20.00
Student with an IEP (D.W)	3	69	66.00

**Average Change in Score:**  
**32.14**

**Reflection/thoughts/comments about student data**

students were very reluctant about learning the strategy until they saw their pretest scores. As we completed the strategy they began to notice many of the morphemes in words as they read. I noticed an increase in everyone's posttest scores. I believe the posttest scores would have been a little higher if we had gotten through all the suffix lessons.

**Teacher Perceptions**

**I was able to implement the Learning Strategy as intended with students**

Agree

**My students would be able to answer questions about why they were learning the strategy and how it helps them**

Strongly Agree

**What went well, what would you like to do differently next time?**

What went well was that the students were eager to learn new morphemes as we completed the unit. I created a Kahoot for each lesson which we played to review and go over the lesson learning sheets. This made the kids very competitive to learn and remember the morphemes. I would incorporate more of the extension activities to differentiate instruction next time.