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| **Introduction to** Physical **Geography**  **WG.4 Geography.** The student understands the patterns and characteristics of major landforms, climates, and ecosystems of Earth and the interrelated processes that produce them.  Connected Knowledge and Skills WG.1, WG.2, WG.3, WG.9, WG.20 | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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| **Process** (Tools to Know) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(A) use a variety of primary and secondary sources to acquire information  *connected WG.21(B), WG.22(C), WG.23(B)* |  |  |  |  |
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| **Content** | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| Regions |  |  |  |  |
| * WG.9(A) identify physical and/or human factors such as climate, vegetation, language, trade networks, political units, river systems, and religion that constitute a region | | | | |
| WG.9(B) describe different types of regions, including formal, functional, and perceptual regions | | | | |
| WG.20(A) describe the impact of new information technologies such as the Internet, Global Positioning System (GPS), or Geographic Information Systems (GIS) | | | | |
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| Patterns and Characteristics |  |  |  |  |
| * WG.4(A) explain how elevation, latitude, wind systems, ocean currents, position on a continent, and mountain barriers influence temperature, precipitation, and distribution of climate regions | | | | |
| WG.2(B) explain how changes in societies have led to diverse uses of physical features | | | | |
| WG.4(B) describe different landforms and the physical processes that cause their development | | | | |
| WG.4(C) explain the influence of climate on the distribution of biomes in different regions | | | | |
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| Physical Processes |  |  |  |  |
| * WG.3(B) describe the physical processes that affect the environments of regions, including weather, tectonic forces, erosion, and soil-building processes | | | | |
| WG.1(A) analyze the effects of physical and human geographic patterns and processes on the past and describe their impact on the present, including significant physical features and environmental conditions that influenced migration patterns and shaped the distribution of culture groups today | | | | |
| WG.3(A) explain weather conditions and climate in relation to annual changes in Earth-Sun relationships | | | | |
| WG.3(C) examine the physical processes that affect the lithosphere, atmosphere, hydrosphere, and biosphere | | | | |
| WG.4(B) describe different landforms and the physical processes that cause their development | | | | |
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| **Process** (Ways to Show) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(C) create and interpret types of maps  *connected WG.22(A), WG.22(B), WG.22(D), WG.22(E), WG.23(A), WG.23(C)* |  |  |  |  |

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| >> Introduction to Human Geography  **WG.7 Geography.** The student understands the growth, distribution, movement, and characteristics of world population.  Connected Knowledge and Skills WG.1, WG.6, WG.8 | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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| **Process** (Tools to Know) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(A) use a variety of primary and secondary sources to acquire information  *connected WG.21(B), WG.22(C), WG.23(B)* |  |  |  |  |
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| **Content** | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| Population Patterns |  |  |  |  |
| * WG.6(B) explain the processes that have caused changes in settlement patterns, including urbanization, transportation, access to and availability of resources, and economic activities | | | | |
| WG.1(A) analyze the effects of physical and human geographic patterns and processes on the past and describe their impact on the present, including significant physical features and environmental conditions that influenced migration patterns and shaped the distribution of culture groups today | | | | |
| WG.7(B) explain how political, economic, social, and environmental push and pull factors and physical geography affect the routes and flows of human migration | | | | |
| WG.7(C) describe trends in world population growth and distribution | | | | |
| WG.6(A) locate and describe human and physical features that influence the size and distribution of settlements | | | | |
| WG.7(A) construct and analyze population pyramids and use other data, graphics, and maps to describe the population characteristics of different societies and to predict future population trends | | | | |
| WG.7(D) examine benefits and challenges of globalization, including connectivity, standard of living, pandemics, and loss of local culture | | | | |
| **In** |  |  | | |
| Human Environment Interaction |  |  |  |  |
| * WG.8(A) compare ways that humans depend on, adapt to, and modify the physical environment, including the influences of culture and technology | | | | |
| WG.8(B) describe the interaction between humans and the physical environment and analyze the consequences of extreme weather and other natural disasters such as El Niño, floods, tsunamis, and volcanoes | | | | |
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| **Process** (Ways to Show) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(C) create and interpret types of maps  *connected WG.22(A), WG.22(B), WG.22(D), WG.22(E), WG.23(A), WG.23(C)* |  |  |  |  |

*>> TEKS clusters typically requiring additional time and focus in the curriculum*

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| Culture  **WG.16 Culture.** The student understands how the components of culture affect the way people live and shape the characteristics of regions.  Connected Knowledge and Skills WG.1, WG.2, WG.5, WG.17, WG.18 | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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| **Process** (Tools to Know) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(A) use a variety of primary and secondary sources to acquire information  *connected WG.21(B), WG.22(C), WG.23(B)* |  |  |  |  |
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| **Content** | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| Elements of Culture |  |  |  |  |
| * WG.16(B) describe elements of culture, including language, religion, beliefs and customs, institutions, and technologies | | | | |
| WG.5(A) analyze how the character of a place is related to its political, economic, social, and cultural elements | | | | |
| WG.17(B) describe major world religions, including animism, Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism, and their spatial distribution | | | | |
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| Comparing Cultures |  |  |  |  |
| * WG.17(A) describe and compare patterns of culture such as language, religion, land use, education, and customs that make specific regions of the world distinctive | | | | |
| WG.2(A) describe the human and physical characteristics of the same regions at different periods of time to evaluate relationships between past events and current conditions | | | | |
| WG.16(C) explain ways various groups of people perceive the characteristics of their own and other cultures, places, and regions differently | | | | |
| WG.16(D) compare life in a variety of urban and rural areas in the world to evaluate political, economic, social, and environmental changes | | | | |
| WG.17(B) describe major world religions, including animism, Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism, and their spatial distribution | | | | |
| WG.17(C) compare economic, political, or social opportunities in different cultures for women, ethnic and religious minorities, and other underrepresented populations | | | | |
| WG.17(D) evaluate the experiences and contributions of diverse groups to multicultural societies | | | | |
| WG.18(C) identify examples of cultures that maintain traditional ways, including traditional economies | | | | |
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| Cultural Diffusion |  |  |  |  |
| * WG.18(A) analyze cultural changes in specific regions caused by migration, war, trade, innovations, and diffusion | | | | |
| WG.1(B) trace the spatial diffusion of phenomena such as the Columbian Exchange or the diffusion of American popular culture and describe the effects on regions of contact | | | | |
| WG.16(A) describe distinctive cultural patterns and landscapes associated with different places in Texas, the United States, and other regions of the world and how these patterns influenced the processes of innovation and diffusion | | | | |
| WG.18(D) evaluate the spread of cultural traits to find examples of cultural convergence and divergence such as the spread of democratic ideas, U.S.-based fast-food franchises, the English language, technology, or global sports | | | | |
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| **Process** (Ways to Show) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(C) create and interpret types of maps  *connected WG.22(A), WG.22(B), WG.22(D), WG.22(E), WG.23(A), WG.23(C)* |  |  |  |  |

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| Government Systems  **WG.14 Government.** The student understands the processes that influence political divisions, relationships, and policies.  Connected Knowledge and Skills WG.2, WG.13, WG.15, WG.18 | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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| **Process** (Tools to Know) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(A) use a variety of primary and secondary sources to acquire information  *connected WG.21(B), WG.22(C), WG.23(B)* |  |  |  |  |
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| **Content** | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| Government Systems and Political Power |  |  |  |  |
| * WG.14(B) compare how democracy, dictatorship, monarchy, republic, theocracy, and totalitarian systems operate in specific countries | | | | |
| WG.2(A) describe the human and physical characteristics of the same regions at different periods of time to evaluate relationships between past events and current conditions | | | | |
| WG.13(A) interpret maps to explain the division of land, including man-made and natural borders, into separate political units such as cities, states, or countries | | | | |
| WG.13(B) compare maps of voting patterns or political boundaries to make inferences about the distribution of political power | | | | |
| WG.15(A) identify and give examples of different points of view that influence the development of public policies and decision-making processes on local, state, national, and international levels | | | | |
| WG.15(B) explain how citizenship practices, public policies, and decision making may be influenced by cultural beliefs, including nationalism and patriotism | | | | |
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| International Relations and Conflict |  |  |  |  |
| * WG.14(C) analyze the human and physical factors that influence the power to control territory and resources, create conflict/war, and impact international political relations of sovereign nations such as China, the United States, Japan, and Russia and organized nation groups such as the United Nations (UN) and the European Union (EU) | | | | |
| WG.15(A) identify and give examples of different points of view that influence the development of public policies and decision-making processes on local, state, national, and international levels | | | | |
| WG.18(B) assess causes, effects, and perceptions of conflicts between groups of people, including modern genocides and terrorism | | | | |
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| **Process** (Ways to Show) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(C) create and interpret types of maps  *connected WG.22(A), WG.22(B), WG.22(D), WG.22(E), WG.23(A), WG.23(C)* |  |  |  |  |

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| >> Economic Systems  **WG.10 Economics.** The student understands the distribution, characteristics, and interactions of the economic systems in the world.  Connected Knowledge and Skills WG.8, WG.11, WG.12, WG.19, WG.20 | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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| **Process** (Tools to Know) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(A) use a variety of primary and secondary sources to acquire information  *connected WG.21(B), WG.22(C), WG.23(B)* |  |  |  |  |
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| **Content** | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| Economic Systems and Development |  |  |  |  |
| * WG.10(C) compare the ways people satisfy their basic needs through the production of goods and services such as subsistence agriculture versus commercial agriculture or cottage industries versus commercial industries | | | | |
| WG.8(C) evaluate the economic and political relationships between settlements and the environment, including sustainable development and renewable/non-renewable resources | | | | |
| WG.10(A) describe the forces that determine the distribution of goods and services in free enterprise, socialist, and communist economic systems | | | | |
| WG.10(B) classify where specific countries fall along the economic spectrum between free enterprise and communism | | | | |
| WG.10(D) compare global trade patterns over time and examine the implications of globalization, including outsourcing and free trade zones | | | | |
| WG.11(A) understand the connections between levels of development and economic activities (primary, secondary, tertiary, and quaternary) | | | | |
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| Economic Activity |  |  |  |  |
| * WG.11(C) assess how changes in climate, resources, and infrastructure (technology, transportation, and communication) affect the location and patterns of economic activities | | | | |
| WG.12(A) analyze how the creation, distribution, and management of key natural resources affects the location and patterns of movement of products, money, and people | | | | |
| WG.11(B) identify the factors affecting the location of different types of economic activities, including subsistence and commercial agriculture, manufacturing, and service industries | | | | |
| WG.12(B) evaluate the geographic and economic impact of policies related to the development, use, and scarcity of natural resources such as regulations of water | | | | |
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| Technology and Innovation |  |  |  |  |
| * WG.19(A) evaluate the significance of major technological innovations in the areas of transportation and energy that have been used to modify the physical environment | | | | |
| WG.19(C) examine the environmental, economic, and social impacts of advances in technology on agriculture and natural resources. | | | | |
| WG.19(B) analyze ways technological innovations such as air conditioning and desalinization have allowed humans to adapt to places | | | | |
| WG.20(A) describe the impact of new information technologies such as the Internet, Global Positioning System (GPS), or Geographic Information Systems (GIS) | | | | |
| WG.20(B) examine the economic, environmental, and social effects of technology such as medical advancements or changing trade patterns on societies at different levels of development | | | | |
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| **Process** (Ways to Show) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(C) create and interpret types of maps  *connected WG.22(A), WG.22(B), WG.22(D), WG.22(E), WG.23(A), WG.23(C)* |  |  |  |  |

*>> TEKS clusters typically requiring additional time and focus in the curriculum*

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| >> The United States and Canada  **WG.8 Geography.** The student understands how people, places, and environments are connected and interdependent.  Connected Knowledge and Skills WG.1, WG.4, WG.5, WG.6, WG.7,  WG.9, WG.13, WG.14., WG.15, WG.16, WG.17, WG.18, WG.19 | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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| **Process** (Tools to Know) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(A) use a variety of primary and secondary sources to acquire information  *connected WG.21(B), WG.22(C), WG.23(B)* |  |  |  |  |
|  |  |  |  |  |
| **Content** | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| Historical/Political |  |  |  |  |
| * WG.14(C) analyze the human and physical factors that influence the power to control territory and resources, create conflict/war, and impact international political relations of sovereign nations such as China, the United States, Japan, and Russia and organized nation groups such as the United Nations (UN) and the European Union (EU) | | | | |
| WG.13(B) compare maps of voting patterns or political boundaries to make inferences about the distribution of political power | | | | |
| WG.14(B) compare how democracy, dictatorship, monarchy, republic, theocracy, and totalitarian systems operate in specific countries | | | | |
| WG.15(A) identify and give examples of different points of view that influence the development of public policies and decision‐making processes on local, state, national, and international levels | | | | |
| WG.15(B) explain how citizenship practices, public policies, and decision making may be influenced by cultural beliefs, including nationalism and patriotism | | | | |
|  |  |  | | |
| Economic |  |  |  |  |
| * WG.19(A) evaluate the significance of major technological innovations in the areas of transportation and energy that have been used to modify the physical environment | | | | |
| WG.5(B) interpret political, economic, social, and demographic indicators (gross domestic product per capita, life expectancy, literacy, and infant mortality) to determine the level of development and standard of living in nations using the terms Human Development Index, less developed, newly industrialized, and more developed | | | | |
| WG.7(D) examine benefits and challenges of globalization, including connectivity, standard of living, pandemics, and loss of local culture | | | | |
|  |  |  | | |
| Geographic – Physical |  |  |  |  |
| * WG.5(A) analyze how the character of a place is related to its political, economic, social, and cultural elements | | | | |
| WG.1(A) analyze the effects of physical and human geographic patterns and processes on the past and describe their impact on the present, including significant physical features and environmental conditions that influenced migration patterns and shaped the distribution of culture groups today | | | | |
| WG.6(B) explain the processes that have caused changes in settlement patterns, including urbanization, transportation, access to and availability of resources, and economic activities | | | | |
| WG.9(A) identify physical and/or human factors such as climate, vegetation, language, trade networks, political units, river systems, and religion that constitute a region | | | | |
| WG.4(C) explain the influence of climate on the distribution of biomes in different regions | | | | |
| WG.9(B) describe different types of regions, including formal, functional, and perceptual regions | | | | |

*>> TEKS clusters typically requiring additional time and focus in the curriculum* (continued)

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| >> The United States and Canada (continued)  **WG.8 Geography.** The student understands how people, places, and environments are connected and interdependent.  Connected Knowledge and Skills WG.1, WG.4, WG.5, WG.6, WG.7,  WG.9, WG.13, WG.14., WG.15, WG.16, WG.17, WG.18, WG.19 | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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| Geographic – Human |  |  |  |  |
| * WG.1(B) trace the spatial diffusion of phenomena such as the Columbian Exchange or the diffusion of American popular culture and describe the effects on regions of contact | | | | |
| WG.7(B) explain how political, economic, social, and environmental push and pull factors and physical geography affect the routes and flows of human migration | | | | |
| WG.7(C) describe trends in world population growth and distribution | | | | |
| WG.8(A) compare ways that humans depend on, adapt to, and modify the physical environment, including the influences of culture and technology | | | | |
| WG.6(A) locate and describe human and physical features that influence the size and distribution of settlements | | | | |
|  |  |  | | |
| Social (Culture) |  |  |  |  |
| * WG.16(B) describe elements of culture, including language, religion, beliefs and customs, institutions, and technologies | | | | |
| WG.16(A) describe distinctive cultural patterns and landscapes associated with different places in Texas, the United States, and other regions of the world and how these patterns influenced the processes of innovation and diffusion | | | | |
| WG.16(C) explain ways various groups of people perceive the characteristics of their own and other cultures, places, and regions differently | | | | |
| WG.17(D) evaluate the experiences and contributions of diverse groups to multicultural societies | | | | |
| WG.18(D) evaluate the spread of cultural traits to find examples of cultural convergence and divergence such as the spread of democratic ideas U.S.‐based fast‐food franchises, the English language, technology, or global sports | | | | |
|  |  |  |  |  |
| **Process** (Ways to Show) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(C) create and interpret types of maps  *connected WG.22(A), WG.22(B), WG.22(D), WG.22(E), WG.23(A), WG.23(C)* |  |  |  |  |

*>> TEKS clusters typically requiring additional time and focus in the curriculum*

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| Latin America  **WG.8 Geography.** The student understands how people, places, and environments are connected and interdependent.  Connected Knowledge and Skills WG.1, WG.2, WG.4, WG.17,  WG.10, WG.11, SG.12, WG.15, WG.17, WG.18, WG.20, | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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|  |  |  | | |
| **Process** (Tools to Know) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(A) use a variety of primary and secondary sources to acquire information  *connected WG.21(B), WG.22(C), WG.23(B))* |  |  |  |  |
|  |  |  |  |  |
| **Content** | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| Historical/Political |  |  |  |  |
| * WG.2(A) describe the human and physical characteristics of the same regions at different periods of time to evaluate relationships between past events and current conditions | | | | |
| WG.15(A) identify and give examples of different points of view that influence the development of public policies and decision‐making processes on local, state, national, and international levels | | | | |
|  |  |  | | |
| Economic |  |  |  |  |
| * WG.10(C) compare the ways people satisfy their basic needs through the production of goods and services such as subsistence agriculture versus commercial agriculture or cottage industries versus commercial industries | | | | |
| WG.11(C) assess how changes in climate, resources, and infrastructure (technology, transportation, and communication) affect the location and patterns of economic activities | | | | |
| WG.12(A) analyze how the creation, distribution, and management of key natural resources affects the location and patterns of movement of products, money, and people | | | | |
| WG.11(A) understand the connections between levels of development and economic activities (primary, secondary, tertiary, and quaternary) | | | | |
| WG.11(B) identify the factors affecting the location of different types of economic activities, including subsistence and commercial agriculture, manufacturing, and service industries | | | | |
| WG.12(B) evaluate the geographic and economic impact of policies related to the development, use, and scarcity of natural resources such as regulations of water | | | | |
| WG.20(B) examine the economic, environmental, and social effects of technology such as medical advancements or changing trade patterns on societies at different levels of development | | | | |
|  |  |  | | |
| Geographic – Physical |  |  |  |  |
| * WG.4(A) explain how elevation, latitude, wind systems, ocean currents, position on a continent, and mountain barriers influence temperature, precipitation, and distribution of climate regions | | | | |
| WG.8(C) evaluate the economic and political relationships between settlements and the environment, including sustainable development and renewable/non‐renewable resources | | | | |
|  |  |  | | |
| Geographic – Human |  |  |  |  |
| * WG.1(A) analyze the effects of physical and human geographic patterns and processes on the past and describe their impact on the present, including significant physical features and environmental conditions that influenced migration patterns and shaped the distribution of culture groups today | | | | |
| WG.1(B) trace the spatial diffusion of phenomena such as the Columbian Exchange or the diffusion of American popular culture and describe the effects on regions of contact | | | | |
| WG.7(B) explain how political, economic, social, and environmental push and pull factors and physical geography affect the routes and flows of human migration | | | | |
| WG.8(A) compare ways that humans depend on, adapt to, and modify the physical environment, including the influences of culture and technology | | | | |
| WG.8(B) describe the interaction between humans and the physical environment and analyze the consequences of extreme weather and other natural disasters such as El Niño, floods, tsunamis, and volcanoes | | | | |
| WG.7(D) examine benefits and challenges of globalization, including connectivity, standard of living, pandemics, and loss of local culture | | | | |

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| Latin America (continued)  **WG.8 Geography.** The student understands how people, places, and environments are connected and interdependent.  Connected Knowledge and Skills WG.1, WG.2, WG.4, WG.17,  WG.10, WG.11, SG.12, WG.15, WG.17, WG.18, WG.20, | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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|  |  |  | | |
| Social (Culture) |  |  |  |  |
| * WG.18(A) analyze cultural changes in specific regions caused by migration, war, trade, innovations, and diffusion | | | | |
| WG.17(D) evaluate the experiences and contributions of diverse groups to multicultural societies | | | | |
|  |  |  |  |  |
| **Process** (Ways to Show) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(C) create and interpret types of maps  *connected WG.22(A), WG.22(B), WG.22(D), WG.22(E), WG.23(A), WG.23(C)* |  |  |  |  |

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| Europe  **WG.8 Geography.** The student understands how people, places, and environments are connected and interdependent.  Connected Knowledge and Skills WG.1, WG.2, WG.5, WG.6,  WG.7, WG.11, WG.12, WG.14, WG.15, WG.16, WG.18 | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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|  |  |  | | |
| **Process** (Tools to Know) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(A) use a variety of primary and secondary sources to acquire information  *connected WG.21(B), WG.22(C), WG.23(B)* |  |  |  |  |
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| **Content** | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| Historical/Political |  |  |  |  |
| * WG.2(A) describe the human and physical characteristics of the same regions at different periods of time to evaluate relationships between past events and current conditions | | | | |
| WG.14(C) analyze the human and physical factors that influence the power to control territory and resources, create conflict/war, and impact international political relations of sovereign nations such as China, the United States, Japan, and Russia and organized nation groups such as the United Nations (UN) and the European Union (EU) | | | | |
| WG.15(A) identify and give examples of different points of view that influence the development of public policies and decision‐making processes on local, state, national, and international levels | | | | |
| WG.15(B) explain how citizenship practices, public policies, and decision making may be influenced by cultural beliefs, including nationalism and patriotism | | | | |
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| Economic |  |  |  |  |
| * WG.11(C) assess how changes in climate, resources, and infrastructure (technology, transportation, and communication) affect the location and patterns of economic activities | | | | |
| WG.12(A) analyze how the creation, distribution, and management of key natural resources affects the location and patterns of movement of products, money, and people | | | | |
| WG.8(C) evaluate the economic and political relationships between settlements and the environment, including sustainable development and renewable/non-renewable resources | | | | |
| WG.11(B) identify the factors affecting the location of different types of economic activities, including subsistence and commercial agriculture, manufacturing, and service industries | | | | |
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| Geographic – Physical |  |  |  |  |
| * WG.5(A) analyze how the character of a place is related to its political, economic, social, and cultural elements | | | | |
| WG.1(A) analyze the effects of physical and human geographic patterns and processes on the past and describe their impact on the present, including significant physical features and environmental conditions that influenced migration patterns and shaped the distribution of culture groups today | | | | |
| WG.2(B) explain how changes in societies have led to diverse uses of physical features | | | | |
|  |  |  | | |
| Geographic – Human |  |  |  |  |
| * WG.6(B) explain the processes that have caused changes in settlement patterns, including urbanization, transportation, access to and availability of resources, and economic activities | | | | |
| WG.7(A) construct and analyze population pyramids and use other data, graphics, and maps to describe the population characteristics of different societies and to predict future population trends | | | | |
| WG.7(C) describe trends in world population growth and distribution | | | | |
| WG.6(A) locate and describe human and physical features that influence the size and distribution of settlements | | | | |
| WG.7(D) examine benefits and challenges of globalization, including connectivity, standard of living, pandemics, and loss of local culture | | | | |
| WG.16(D) compare life in a variety of urban and rural areas in the world to evaluate political, economic, social, and environmental changes | | | | |

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| Europe (continued)  **WG.8 Geography.** The student understands how people, places, and environments are connected and interdependent.  Connected Knowledge and Skills WG.1, WG.2, WG.5, WG.6,  WG.7, WG.11, WG.12, WG.14, WG.15, WG.16, WG.18 | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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| Social (Culture) |  |  |  |  |
| * WG.18(D) evaluate the spread of cultural traits to find examples of cultural convergence and divergence such as the spread of democratic ideas, U.S.‐based fast‐food franchises, the English language, technology, or global sports | | | | |
| WG.16(B) describe elements of culture, including language, religion, beliefs and customs, institutions, and technology | | | | |
| WG.16(A) describe distinctive cultural patterns and landscapes associated with different places in Texas, the United States, and other regions of the world and how these patterns influenced the processes of innovation and diffusion | | | | |
| WG.18(B) assess causes, effects, and perceptions of conflicts between groups of people, including modern genocides and terrorism | | | | |
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| **Process** (Ways to Show) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(C) create and interpret types of maps  *co connected WG.22(A), WG.22(B), WG.22(D), WG.22(E), WG.23(A), WG.23(C)* |  |  |  |  |

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| Russia and Central Asia  **WG.8 Geography.** The student understands how people, places, and environments are connected and interdependent.  Connected Knowledge and Skills WG.1, WG.2, WG.4, WG.5, WG.6,  WG.10, WG.11, WG.14, WG.16, WG.17, WG.18, WG.19, | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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| **Process** (Tools to Know) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(A) use a variety of primary and secondary sources to acquire information  *connected WG.21(B), WG.22(C), WG.23(B)* |  |  |  |  |
|  |  |  |  |  |
| **Content** | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| Historical/Political |  |  |  |  |
| * WG.2(A) describe the human and physical characteristics of the same regions at different periods of time to evaluate relationships between past events and current conditions | | | | |
| WG.14(A) analyze current events to infer the physical and human processes that lead to the formation of boundaries and other political divisions | | | | |
| WG.14(B) compare how democracy, dictatorship, monarchy, republic, theocracy, and totalitarian systems operate in specific countries | | | | |
|  |  |  | | |
| Economic |  |  |  |  |
| * WG.10(C) compare the ways people satisfy their basic needs through the production of goods and services such as subsistence agriculture versus commercial agriculture or cottage industries versus commercial industries | | | | |
| WG.19(C) examine the environmental, economic, and social impacts of advances in technology on agriculture and natural resources | | | | |
| WG.11(A) understand the connections between levels of development and economic activities (primary, secondary, tertiary, and quaternary) | | | | |
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| Geographic – Physical |  |  |  |  |
| * WG.4(A) explain how elevation, latitude, wind systems, ocean currents, position on a continent, and mountain barriers influence temperature, precipitation, and distribution of climate regions | | | | |
| WG.5(A) analyze how the character of a place is related to its political, economic, social, and cultural elements | | | | |
| WG.4(C) explain the influence of climate on the distribution of biomes in different regions | | | | |
| WG.6(A) locate and describe human and physical features that influence the size and distribution of settlements | | | | |
|  |  |  | | |
| Geographic – Human |  |  |  |  |
| * WG.1(A) analyze the effects of physical and human geographic patterns and processes on the past and describe their impact on the present, including significant physical features and environmental conditions that influenced migration patterns and shaped the distribution of culture groups today | | | | |
| WG.8(B) describe the interaction between humans and the physical environment and analyze the consequences of extreme weather and other natural disasters such as El Niño, floods, tsunamis, and volcanoes | | | | |
| WG.18(B) assess causes, effects, and perceptions of conflicts between groups of people, including modern genocides and terrorism | | | | |
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| Social (Culture) |  |  |  |  |
| * WG.17(A) describe and compare patterns of culture such as language, religion, land use, education, and customs that make specific regions of the world distinctive | | | | |
| WG.16(A) describe distinctive cultural patterns and landscapes associated with different places in Texas, the United States, and other regions of the world and how these patterns influenced the processes of innovation and diffusion | | | | |
| WG.16(C) explain ways various groups of people perceive the characteristics of their own and other cultures, places, and regions differently | | | | |
| WG.18(C) identify examples of cultures that maintain traditional ways, including traditional economies | | | | |
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| **Process** (Ways to Show) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(C) create and interpret types of maps  *connected WG.22(A), WG.22(B), WG.22(D), WG.22(E), WG.23(A), WG.23(C)* |  |  |  |  |

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| Southwest Asia  **WG.8 Geography.** The student understands how people, places, and environments are connected and interdependent.  Connected Knowledge and Skills WG.2, WG.3, WG.4, WG.5, WG.6,  WG.12, WG.13, WG.14, WG.16, WG.17, WG.18, WG.19 | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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| **Process** (Tools to Know) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(A) use a variety of primary and secondary sources to acquire information  *connected WG.21(B), WG.22(C), WG.23(B)* |  |  |  |  |
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| **Content** | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| Historical/Political |  |  |  |  |
| * WG.2(A) describe the human and physical characteristics of the same regions at different periods of time to evaluate relationships between past events and current conditions | | | | |
| WG.13(A) interpret maps to explain the division of land, including man-made and natural borders, into separate political units such as cities, states, or countries | | | | |
| WG.14(C) analyze the human and physical factors that influence the power to control territory and resources, create conflict/war, and impact international political relations of sovereign nations such as China, the United States, Japan, and Russia and organized nation groups such as the United Nations (UN) and the European Union (EU) | | | | |
| WG.14(B) compare how democracy, dictatorship, monarchy, republic, theocracy, and totalitarian systems operate in specific countries | | | | |
|  |  |  | | |
| Economic |  |  |  |  |
| * WG.12(A) analyze how the creation, distribution, and management of key natural resources affects the location and patterns of movement of products, money, and people | | | | |
| WG.19(C) examine the environmental, economic, and social impacts of advances in technology on agriculture and natural resources | | | | |
| WG.19(B) analyze ways technological innovations such as air conditioning and desalinization have allowed humans to adapt to places | | | | |
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| Geographic – Physical |  |  |  |  |
| * WG.4(C) explain the influence of climate on the distribution of biomes in different regions | | | | |
| WG.3(B) describe the physical processes that affect the environments of regions, including weather, tectonic forces, erosion, and soil-building processes | | | | |
| WG.5(A) analyze how the character of a place is related to its political, economic, social, and cultural elements | | | | |
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| Geographic – Human |  |  |  |  |
| * WG.8(A) compare ways that humans depend on, adapt to, and modify the physical environment, including the influences of culture and technology | | | | |
| WG.6(A) locate and describe human and physical features that influence the size and distribution of settlements | | | | |
| WG.12(B) evaluate the geographic and economic impact of policies related to the development, use, and scarcity of natural resources such as regulations of water | | | | |
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| Social (Culture) |  |  |  |  |
| * WG.16(B) describe elements of culture, including language, religion, beliefs and customs, institutions, and technologies | | | | |
| WG.18(A) analyze cultural changes in specific regions caused by migration, war, trade, innovations, and diffusion | | | | |
| WG.16(A) describe distinctive cultural patterns and landscapes associated with different places in Texas, the United States, and other regions of the world and how these patterns influenced the processes of innovation and diffusion | | | | |
| WG.17(B) describe major world religions, including animism, Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism, and their spatial distribution | | | | |
| WG.17(C) compare economic, political, or social opportunities in different cultures for women, ethnic and religious minorities, and other underrepresented populations | | | | |
| WG.18(B) assess causes, effects, and perceptions of conflicts between groups of people, including modern genocides and terrorism | | | | |
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| **Process** (Ways to Show) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(C) create and interpret types of maps  *connected WG.22(A), WG.22(B), WG.22(D), WG.22(E), WG.23(A), WG.23(C)* |  |  |  |  |

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| Africa  **WG.8 Geography.** The student understands how people, places, and environments are connected and interdependent.  Connected Knowledge and Skills WG.1, WG.2, WG.3, WG.4, WG.5,  WG.6, WG.7, WG.10, WG.11, WG.14, WG.17, WG.18 | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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| **Process** (Tools to Know) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(A) use a variety of primary and secondary sources to acquire information  *connected WG.21(B), WG.22(C), WG.23(B))* |  |  |  |  |
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| **Content** | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| Historical/Political |  |  |  |  |
| * WG.2(A) describe the human and physical characteristics of the same regions at different periods of time to evaluate relationships between past events and current conditions | | | | |
| WG.1(A) analyze the effects of physical and human geographic patterns and processes on the past and describe their impact on the present, including significant physical features and environmental conditions that influenced migration patterns and shaped the distribution of culture groups today | | | | |
| WG.14(A) analyze current events to infer the physical and human processes that lead to the formation of boundaries and other political divisions | | | | |
| WG.14(B) compare how democracy, dictatorship, monarchy, republic, theocracy, and totalitarian systems operate in specific countries | | | | |
|  |  |  | | |
| Economic |  |  |  |  |
| * WG.10(C) compare the ways people satisfy their basic needs through the production of goods and services such as subsistence agriculture versus commercial agriculture or cottage industries versus commercial industries | | | | |
| WG.11(A) understand the connections between levels of development and economic activities (primary, secondary, tertiary, and quaternary) | | | | |
| WG.11(B) identify the factors affecting the location of different types of economic activities, including subsistence and commercial agriculture, manufacturing, and service industries | | | | |
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| Geographic – Physical |  |  |  |  |
| * WG.5(A) analyze how the character of a place is related to its political, economic, social, and cultural elements | | | | |
| WG.3(B) describe the physical processes that affect the environments of regions, including weather, tectonic forces, erosion, and soil-building processes | | | | |
| WG.4(C) explain the influence of climate on the distribution of biomes in different regions | | | | |
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| Geographic – Human |  |  |  |  |
| * WG.7(C) describe trends in world population growth and distribution | | | | |
| WG.8(A) compare ways that humans depend on, adapt to, and modify the physical environment, including the influences of culture and technology | | | | |
| WG.5(B) interpret political, economic, social, and demographic indicators (gross domestic product per capita, life expectancy, literacy, and infant mortality) to determine the level of development and standard of living in nations using the terms Human Development Index, less developed, newly industrialized, and more developed | | | | |
| WG.6(A) locate and describe human and physical features that influence the size and distribution of settlements | | | | |
| WG.7(A) construct and analyze population pyramids and use other data, graphics, and maps to describe the population characteristics of different societies and to predict future population trends | | | | |
| WG.8(C) evaluate the economic and political relationships between settlements and the environment, including sustainable development and renewable/non‐renewable resources | | | | |
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| Social (Culture) |  |  |  |  |
| * WG.17(A) describe and compare patterns of culture such as language, religion, land use, education, and customs that make specific regions of the world distinctive | | | | |
| WG.17(B) describe major world religions, including animism, Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism, and their spatial distribution | | | | |
| WG.17(C) compare economic, political, or social opportunities in different cultures for women, ethnic and religious minorities, and other underrepresented populations | | | | |
| WG.18(C) identify examples of cultures that maintain traditional ways, including traditional economies | | | | |
| WG.18(B) assess causes, effects, and perceptions of conflicts between groups of people, including modern genocides and terrorism | | | | |
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| **Process** (Ways to Show) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(C) create and interpret types of maps  *connected WG.22(A), WG.22(B), WG.22(D), WG.22(E), WG.23(A), WG.23(C)* |  |  |  |  |

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| South Asia  **WG.8 Geography.** The student understands how people, places, and environments are connected and interdependent.  Connected Knowledge and Skills WG.1, WG.2, WG.3, WG.4, WG.5, WG.7, WG.10, WG.11, WG.17, WG.18 | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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| **Process** (Tools to Know) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(A) use a variety of primary and secondary sources to acquire information  *connected WG.21(B), WG.22(C), WG.23(B)* |  |  |  |  |
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| **Content** | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| Historical/Political |  |  |  |  |
| * WG.2(A) describe the human and physical characteristics of the same regions at different periods of time to evaluate relationships between past events and current conditions | | | | |
| WG.1(A) analyze the effects of physical and human geographic patterns and processes on the past and describe their impact on the present, including significant physical features and environmental conditions that influenced migration patterns and shaped the distribution of culture groups today | | | | |
| WG.14(C) analyze the human and physical factors that influence the power to control territory and resources, create conflict/war, and impact international political relations of sovereign nations such as China, the United States, Japan, and Russia and organized nation groups such as the United Nations (UN) and the European Union (EU) | | | | |
|  |  |  | | |
| Economic |  |  |  |  |
| * WG.11(C) assess how changes in climate, resources, and infrastructure (technology, transportation, and communication) affect the location and patterns of economic activities | | | | |
| WG.10(D) compare global trade patterns over time and examine the implications of globalization, including outsourcing and free trade zones | | | | |
| WG.11(A) understand the connections between levels of development and economic activities (primary, secondary, tertiary, and quaternary) | | | | |
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| Geographic – Physical |  |  |  |  |
| * WG.3(B) describe the physical processes that affect the environments of regions, including weather, tectonic forces, erosion, and soil‐building processes | | | | |
| WG.4(A) explain how elevation, latitude, wind systems, ocean currents, position on a continent, and mountain barriers influence temperature, precipitation, and distribution of climate regions | | | | |
| WG.4(B) describe different landforms and the physical processes that cause their development | | | | |
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| Geographic – Human |  |  |  |  |
| * WG.5(A) analyze how the character of a place is related to its political, economic, social, and cultural elements | | | | |
| WG.7(C) describe trends in world population growth and distribution | | | | |
| WG.8(A) compare ways that humans depend on, adapt to, and modify the physical environment, including the influences of culture and technology | | | | |
| WG.8(B) describe the interaction between humans and the physical environment and analyze the consequences of extreme weather and other natural disasters such as El Niño, floods, tsunamis, and volcanoes | | | | |
| WG.7(A) construct and analyze population pyramids and use other data, graphics, and maps to describe the population characteristics of different societies and to predict future population trends | | | | |
|  |  |  | | |
| Social (Culture) |  |  |  |  |
| * WG.17(A) describe and compare patterns of culture such as language, religion, land use, education, and customs that make specific regions of the world distinctive | | | | |
| WG.17(B) describe major world religions, including animism, Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism, and their spatial distribution | | | | |
| WG.18(B) assess causes, effects, and perceptions of conflicts between groups of people, including modern genocides and terrorism | | | | |
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| **Process** (Ways to Show) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(C) create and interpret types of maps  *connected WG.22(A), WG.22(B), WG.22(D), WG.22(E), WG.23(A), WG.23(C)* |  |  |  |  |

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| East and Southeast Asia  **WG.8 Geography.** The student understands how people, places, and environments are connected and interdependent.  Connected Knowledge and Skills WG.1, WG.2, WG.4, WG.5, WG.6,  WG.7, WG.10, WG.11, WG.14, WG.15, WG.16, WG.18 | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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| **Process** (Tools to Know) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(A) use a variety of primary and secondary sources to acquire information  *connected WG.21(B), WG.22(C), WG.23(B)* |  |  |  |  |
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| **Content** | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| Historical/Political |  |  |  |  |
| * WG.2(A) describe the human and physical characteristics of the same regions at different periods of time to evaluate relationships between past events and current conditions | | | | |
| WG.1(B) trace the spatial diffusion of phenomena such as the Columbian Exchange or the diffusion of American popular culture and describe the effects on regions of contact | | | | |
| WG.14(B) compare how democracy, dictatorship, monarchy, republic, theocracy, and totalitarian systems operate in specific countries | | | | |
| WG.15(B) explain how citizenship practices, public policies, and decision making may be influenced by cultural beliefs, including nationalism and patriotism | | | | |
|  |  |  | | |
| Economic |  |  |  |  |
| * WG.10(B) classify where specific countries fall along the economic spectrum between free enterprise and communism | | | | |
| WG.11(C) assess how changes in climate, resources, and infrastructure (technology, transportation, and communication) affect the location and patterns of economic activities | | | | |
| WG.10(D) compare global trade patterns over time and examine the implications of globalization, including outsourcing and free trade zones | | | | |
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| Geographic – Physical |  |  |  |  |
| * WG.4(A) explain how elevation, latitude, wind systems, ocean currents, position on a continent, and mountain barriers influence temperature, precipitation, and distribution of climate region | | | | |
| WG.4(B) describe different landforms and the physical processes that cause their development | | | | |
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| Geographic – Human |  |  |  |  |
| * WG.5(A) analyze how the character of a place is related to its political, economic, social, and cultural elements | | | | |
| WG.6(B) explain the processes that have caused changes in settlement patterns, including urbanization, transportation, access to and availability of resources, and economic activities | | | | |
| WG.7(C) describe trends in world population growth and distribution | | | | |
| WG.8(A) compare ways that humans depend on, adapt to, and modify the physical environment, including the influences of culture and technology | | | | |
| WG.5(B) interpret political, economic, social, and demographic indicators (gross domestic product per capita, life expectancy, literacy, and infant mortality) to determine the level of development and standard of living in nations using the terms Human Development Index, less developed, newly industrialized, and more developed | | | | |
| WG.6(A) locate and describe human and physical features that influence the size and distribution of settlements | | | | |
| WG.7(A) construct and analyze population pyramids and use other data, graphics, and maps to describe the population characteristics of different societies and to predict future population trends | | | | |
| WG.7(D) examine benefits and challenges of globalization, including connectivity, standard of living, pandemics, and loss of local culture | | | | |
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| Social (Culture) |  |  |  |  |
| * WG.18(A) analyze cultural changes in specific regions caused by migration, war, trade, innovations, and diffusion | | | | |
| WG.16(D) compare life in a variety of urban and rural areas in the world to evaluate political, economic, social, and environmental changes | | | | |
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| **Process** (Ways to Show) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(C) create and interpret types of maps  *connected WG.22(A), WG.22(B), WG.22(D), WG.22(E), WG.23(A), WG.23(C)* |  |  |  |  |

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| Pacific Realm  **WG.8 Geography.** The student understands how people, places, and environments are connected and interdependent.  Connected Knowledge and Skills WG.1, WG.2, WG.4, WG.5, WG.6, WG.10, WG.11, WG.14, WG.15, WG.18 | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
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| **Process** (Tools to Know) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(A) use a variety of primary and secondary sources to acquire information  *connected WG.21(B), WG.22(C), WG.23(B)* |  |  |  |  |
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| **Content** | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| Historical/Political |  |  |  |  |
| * WG.1(A) analyze the effects of physical and human geographic patterns and processes on the past and describe their impact on the present, including significant physical features and environmental conditions that influenced migration patterns and shaped the distribution of culture groups today | | | | |
| WG.2(A) describe the human and physical characteristics of the same regions at different periods of time to evaluate relationships between past events and current conditions | | | | |
| WG.14(C) analyze the human and physical factors that influence the power to control territory and resources, create conflict/war, and impact international political relations of sovereign nations such as China, the United States, Japan, and Russia and organized nation groups such as the United Nations (UN) and the European Union (EU) | | | | |
| WG.15(A) identify and give examples of different points of view that influence the development of public policies and decision-making processes on local, state, national, and international levels | | | | |
| WG.15(B) explain how citizenship practices, public policies, and decision making may be influenced by cultural beliefs, including nationalism and patriotism | | | | |
|  |  |  | | |
| Economic |  |  |  |  |
| * WG.11(C) assess how changes in climate, resources, and infrastructure (technology, transportation, and communication) affect the location and patterns of economic activities | | | | |
| WG.10(C) compare the ways people satisfy their basic needs through the production of goods and services such as subsistence agriculture versus commercial agriculture or cottage industries versus commercial industries | | | | |
| WG.11(B) identify the factors affecting the location of different types of economic activities, including subsistence and commercial agriculture, manufacturing, and service industries | | | | |
|  |  |  | | |
| Geographic – Physical |  |  |  |  |
| * WG.4(A) explain how elevation, latitude, wind systems, ocean currents, position on a continent, and mountain barriers influence temperature, precipitation, and distribution of climate regions | | | | |
| WG.4(B) describe different landforms and the physical processes that cause their development | | | | |
| WG.4(C) explain the influence of climate on the distribution of biomes in different regions | | | | |
|  |  |  | | |
| Geographic – Human |  |  |  |  |
| * WG.6(B) explain the processes that have caused changes in settlement patterns, including urbanization, transportation, access to and availability of resources, and economic activities | | | | |
| WG.5(A) analyze how the character of a place is related to its political, economic, social, and cultural elements | | | | |
| WG.8(A) compare ways that humans depend on, adapt to, and modify the physical environment, including the influences of culture and technology | | | | |
| WG.8(B) describe the interaction between humans and the physical environment and analyze the consequences of extreme weather and other natural disasters such as El Niño, floods, tsunamis, and volcanoes | | | | |
| WG.6(A) locate and describe human and physical features that influence the size and distribution of settlements | | | | |
| WG.8(C) evaluate the economic and political relationships between settlements and the environment, including sustainable development and renewable/non-renewable resources | | | | |
|  |  |  | | |
| Social (Culture) |  |  |  |  |
| * WG.18(A) analyze cultural changes in specific regions caused by migration, war, trade, innovations, and diffusion | | | | |
| WG.18(C) identify examples of cultures that maintain traditional ways, including traditional economies | | | | |
| WG.18(D) evaluate the spread of cultural traits to find examples of cultural convergence and divergence such as the spread of democratic ideas, U.S.-based fast-food franchises, the English language, technology, or global sports | | | | |
|  |  |  |  |  |
| **Process** (Ways to Show) | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(C) create and interpret types of maps  *connected WG.22(A), WG.22(B), WG.22(D), WG.22(E), WG.23(A), WG.23(C)* |  |  |  |  |

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| **PROCESS STANDARDS: SOCIAL STUDIES SKILLS** | | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21 The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.  WG.22 The student communicates in written, oral, and visual forms.  WG.23 The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. | **Tools to Know** |  |  |  |  |
| **Ways to Show** |  |  |  |  |
|  | |  |  | | |
| **TOOLS TO KNOW** | | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(A) analyze and evaluate the validity, and utility of multiple sources of geographic information such as primary and secondary sources, aerial photographs, and maps | |  |  |  |  |
| WG.21(B) locate places of contemporary geopolitical significance on a map | |  |  |  |  |
| WG.22(C) use geographic terminology correctly | |  |  |  |  |
| WG.23(B) use case studies and GIS to identify contemporary challenges and to answer real-world questions | |  |  |  |  |
|  | |  |  |  |  |
| **WAYS TO SHOW** | | **Unit** | **CHECKPOINT** | | |
| **1** | **2** | **3** |
| WG.21(C) create and interpret different types of maps to answer geographic questions, infer relationships, and analyze change | |  |  |  |  |
| WG.22(A) design and draw appropriate graphics such as maps, diagrams, tables, and graphs to communicate geographic features, distributions, and relationships | |  |  |  |  |
| WG.22(B) generate summaries, generalizations, and thesis statements supported by evidence | |  |  |  |  |
| WG.22(D) use standard grammar, spelling, sentence structure, and punctuation | |  |  |  |  |
| WG.22(E) create original work using proper citations and understanding and avoiding plagiarism | |  |  |  |  |
| WG.23(A) plan, organize, and complete a research project that involves asking geographic questions; acquiring, organizing, and analyzing information; answering questions; and communicating results | |  |  |  |  |
| WG.23(C) use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution | |  |  |  |  |