

## **Talking Together – Fidelity of Implementation**

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Since we are Phase 2, Bethany and I do not have access to students so we are teaching each other. We also discussed the fact that many teachers complain about students talking over each other during discussions and how Lesson 1 would be a perfect fit.

### **Lesson Plan – Talking Together Lesson 1 Participation and the Discussion Skill**

Utilize pages 11-16 in the Talking Together manual for script. Pending student responses, you would know how much background knowledge to develop.

### **Reflection**

When Bethany and I practiced this together and recorded it, we stuck to the script on pages 11-16. We discussed that when we are training teachers, we would recommend that they do the same for fidelity purposes. We also felt that by following the script it was very easy to teach. This is an important factor because the biggest complaint we hear from the teachers we train is lack of time. They want something quick and easy that will yield big results and this fits the bill.

## Talking Together General Checklist

Teacher: \_\_\_\_\_ Observer: \_\_\_\_\_

Date: 2-15-19

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

Talking Together Checklist (Lesson 1)				
Provide an Advance Organizer				
Score	Teacher Behavior	Optional	Student Behavior	Evidence/Notes
2	1. States the purpose of this lesson.		Students listen to the explanation and respond to questions	
2	2. States expectations		Students acknowledge expectations (e.g., nod)	
Introduce and Describe				
2	3. Introduces the concept of learning community and why it's important for their classroom.		Students attend and participate	
2	4. Discusses feeling Safe and comfortable		Students attend and participate in the discussion	
2	5. Introduces low-risk ways to respond		Students listen	
2	6. Demonstrates each way of responding		Students listen and practice responding (e.g., Notice your Neighbor, group response) when prompted.	
2	7. Introduces the skill and skill steps		Students listen and respond to questions	
2	8. Defines each skill step		Students listen and respond to questions	
2	9. Demonstrates "option to pass"		Students listen and participate in low-risk responding when prompted by teacher	
2	10. Discusses expectations and rules		Students listen and raise hands to ask questions	
2	11. Discusses when and where to use the skill		Students listen and raise hands to ask questions	