



The Unit Organizer Routine Cue-Do-Review Implementation Checklist

Teacher Colleen Erwin

Observer _____

Date 2/24/19

Total Score _____

Scoring Guide: 2 = All Present and correct; 1 = Present, but needs improvement; 0 = Not present

The Unit Organizer Routine Implementation Checklist		
Cue		
Score	The teacher...	
2	Named the Unit Organizer	PBSP / Unit Organizer
2	Explained how it will help	yes - support students
2	Handed out blank Unit Organizers	yes - on computer
2	Explained expectations	yes
Do	Step 1: Create a context	
Score	The teacher...	
2	Announced the name of the new unit	PBSP
2	Wrote the name of the new unit in Section 1	yes
2	Asked the students for the name of the previous unit	FBA
2	Wrote the name of the previous unit in Section 2	yes
2	Asked for a summary of the previous unit	yes / RR / interview / observations / function
2	Announced or asked the students for the name of the next unit	Data Collection
2	Wrote the name of the next unit in Section 3	yes
2	Asked for predictions about the next unit	yes
2	Asked the students about the relationship of the three units	yes - all three units are related for a while
2	Wrote a "Bigger Picture" statement in Section 4	PBSP in fidelity PBSP
Do	Step 2: Recognize content structures	
Score	The teacher...	
2	Explained the essence of the new unit	yes
2	Wrote the essence of the new unit in the Paraphrase Oval in Section 5	pragmatic behavioral supports
2	Enhances the explanation with a "grabber"	yes
2	Introduced each of the major parts of the unit	yes
2	Created a geometric shape on the map and filled it in for each major part of the unit	yes

completing PBSP

Do	Step 3: Acknowledge unit relationships	
Score	The teacher...	
2	Explained the essence of the new unit	yes
2	Wrote the essence of the new unit in the Paraphrase Oval in Section 5	yes
2	Enhances the explanation with a "grabber"	yes
2	Introduced each of the major parts of the unit	yes
2	Created a geometric shape on the map and filled it in for each major part of the unit	yes
Do	Step 4: Frame Unit Questions	
Score	The teacher...	
2	Asked the students for questions that they would like to have answered	yes - what we want to answer as a result
2	Added questions to the list	yes - And what
2	Wrote the questions in Section 7	yes
Do	Step 5: Tie Content to Tasks	
Score	Reviewed the major activities and assignments for the unit	
2	Wrote the activities and assignments in Section 8	upcoming coaching sessions
Review		
Score	The teacher...	
2	Asked questions related to the content on the Unit Organizer	introduce to parents
2	Asked questions to review how the students can use the Unit Organizer	use as a comprehensive visual for PBSP
Overall		
Score	The teacher...	
2	Involved the large majority of students throughout the activity	1:1
2	Ensured that all students were writing on their organizers	coconstruct on laptop
2	Kept a lively pace	
2	Entered information on the device in a clear and legible way	

Comments: