

The Unit Organizer

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4 Implementing a PBSP with Fidelity

2 **LAST UNIT** /Experience
Functional Behavioral Assessment (FBA)

1 **CURRENT UNIT**
Positive Behavior Support Plan

3 **NEXT UNIT** /Experience
Data Collection

8 **UNIT SCHEDULE**

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|--|
| |
| 3/4 Review FBA - data |
| 3/11 proactive strategies |
| |
| 3/18 Replacement behaviors and positive reinforcements |
| |
| 3/25 Reactive strategies |
| |
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| |

5 **UNIT MAP**
6 **UNIT**

is about...

```

graph TD
    A([Providing proactive behavioral supports for students])
    B([Proactive Strategies])
    C([Replacement Behaviors])
    D([Positive Reinforcement])
    E([Reactive Strategies to problem behavior])
    A ---|Through providing| B
    A ---|By teaching| C
    A ---|By using| D
    A ---|By learning| E
          
```

7 **UNIT SELF-TEST QUESTIONS**

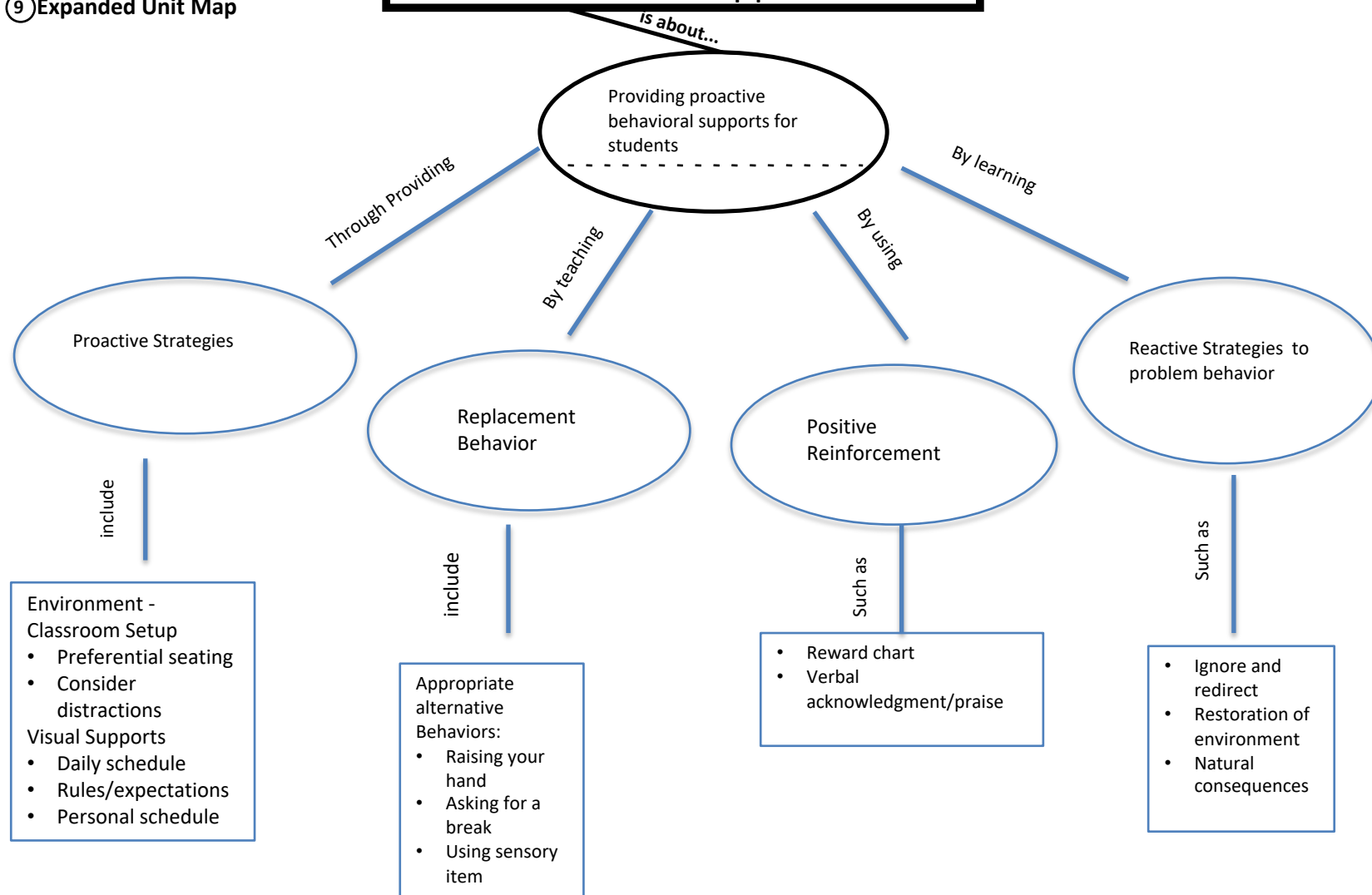
- What are proactive behavioral supports we can provide to students in need?
- How do replacement behaviors improve behavior?
- What are types of positive reinforcements?
- How do our reactions affect behavior?

Define

Cause and Effect

RELATIONSHIPS

9 Expanded Unit Map



10

NEW
UNIT
SELF-TEST
QUESTIONS

How did the proactive, positive reinforcements and reactive strategies influence behavioral change?
How does the PBSP provide students the tools to manage their behavior?