

Teacher: Colleen Erwin
 Date: 4/4/19
 Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

Observer: Self-Reflection
 / 44 = %

Socially Wise Checklist

Start-up Activities

Score	Teacher Behavior	Optional	Student Behavior	Evidence/Notes
2	1. Student folders are available and contain Code Sheets		Students pick up folders and get seated at computers in an organized way	Recording Evidence on table
2	2. Supervises students as they get started		Students log in using progress codes and get started	Common Classroom Computer
2	3. Answers student questions; provides needed information		Students ask questions if they have difficulties getting started	No questions

Supervision

2	4. Circulates among the students		Students work at their computers	✓ pic/Recording
2	5. Provides help and feedback as students work		Students work continuously; raise their hands with questions/issues	✓ pic/Recording

Practice Activities

2	6. Monitors role-play practice		When students complete computer practice activities, they role-play the skill with a partner	✓ verbal prompting
2	7. Provides positive and corrective feedback		Students listen and respond	✓
0	8. Reminds students to record pass code on handout for that lesson.		Students write pass code on sheet and proceed with program	0
2	9. Conducts a post-lesson skill role-play assessment with students		Students participate in a role-play situation with teacher.	Review of components
2	10. Provides feedback		Student listens and repeats role-play, if necessary	N/A

Provide a Post-Organizer

2	11. Reviews student progress		Students listen	✓
2	12. Debriefs lesson by asking questions		Students respond with answers	✓ } No recording w questions

