

Teacher: Nerica HorieObserver: Patty KehlerDate: 4/11/19

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

Fundamentals of Paraphrasing & Summarizing Checklist				
Provide an Advance Organizer				
Score	Teacher Behavior	Optional	Student Behavior	Evidence/Notes
2	1. Reviews the last lesson by asking questions about key concepts.	2	Students attend and respond to questions.	student observed
2	2. States the purpose of this lesson.	2	Students listen to the explanation and answer questions	nodding, smiling,
2	3. Tells students what they will do and what's expected (take notes, ask and answer questions, and complete learning sheet)	2	Students acknowledge the expectation and get ready (e.g., nod, have pen/pencil)	leaning forward, answering
Introduce and Describe				
2	4. Defines terms by explaining and asking questions	2	Students attend and answer questions	multiple
2	5. Provides rationales about how the targeted part of the strategy will help students	2	Students participate—offer ideas, respond to questions	oral and written
2	6. Provides explanations of how to do the part of the strategy with characteristics, examples, etc.	2	Students participate by answering questions and taking notes	questions -
Conduct the Learn-by-Watching Activity				
2	7. Demonstrates the targeted part of the strategy more than once	2	Students watch and answer questions	}
2	8. Thinks aloud while performing the part of the strategy	2	Students watch and listen	
2	9. Writes the needed words on the learning sheet or paper	2	Students write on their sheets	

36 / 36 = 100 %# of Os 0

The lesson <sup>was</sup> presented efficiently and effectively as well as thoroughly. Nerica brings very positive engagement and reinforcement strategies into her instruction.