

Teacher: mmmmmmmmmmObserver: Merica HouieDate: 4-4-1910 students - Bobcat Time

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

Fundamentals of Paraphrasing & Summarizing Checklist				
Provide an Advance Organizer				
Score	Teacher Behavior	Optional	Student Behavior	Evidence/Notes
✓	1. Reviews the last lesson by asking questions about key concepts.	✓	Students attend and respond to questions.	reviews paraphrasing lessons taught out of sequence, so going back to pretest to pretest skills
✓	2. States the purpose of this lesson.		Students listen to the explanation and answer questions	
✓	3. Tells students what they will do and what's expected (take notes, ask and answer questions, and complete learning sheet)	✓	Students acknowledge the expectation and get ready (e.g., nod, have pen/pencil)	all students begin working immediately, efficient instructions
Introduce and Describe				
✓	4. Defines terms by explaining and asking questions	✓	Students attend and answer questions	paraphrasing synonym
	5. Provides rationales about how the targeted part of the strategy will help students		Students participate—offer ideas, respond to questions	
✓	6. Provides explanations of how to do the part of the strategy with characteristics, examples, etc.		Students participate by answering questions and taking notes	give main idea and two details for each paragraph
Conduct the Learn-by-Watching Activity				
	7. Demonstrates the targeted part of the strategy more than once		Students watch and answer questions	
	8. Thinks aloud while performing the part of the strategy		Students watch and listen	
	9. Writes the needed words on the learning sheet or paper		Students write on their sheets	

\_\_\_\_\_ / 36 = \_\_\_\_\_ %      # of 0s \_\_\_\_\_

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<b>Fundamentals of Paraphrasing &amp; Summarizing Checklist (cont.)</b>				
<b>Conduct the Learn-by-Sharing Activity</b>				
	Teacher Behavior	Optional	Student Behavior	Evidence/Notes
	10. Guides the guided-practice activity on each item		Students write answers to each item on their sheets	
	11. Asks students to perform parts of the strategy		Students answer questions by performing the strategy	
	12. Provides positive and corrective feedback		Students acknowledge the feedback and make corrections	
<b>Conduct the Learn-by-Practicing Activity</b>				
✓	13. Provides directions for the activity	✓	Students listen and ask questions	
✓	14. Explains how the work will be scored <i>after pretest</i>		Students listen and ask questions	<i>correct own words makes sense</i>
✓	15. Circulates while students work & provides feedback	✓	Students complete the learning sheet & respond to feedback	<i>clarifies directions for two students</i>
	16. Collects student work		Students hand in work	
<b>Provide a Post-Organizer</b>				
	17. Reviews the lesson by asking questions		Students respond with answers	
	18. Previews the next lesson		Students listen	

\_\_\_\_\_/36 = \_\_\_\_%

# of 0s \_\_\_\_

Preconference:

- Clarified importance of pre/post assessments.
- Reviewed checklist elements
- Provided options for follow-up coaching (email, zoom, classroom visit, scoring help)
- Reminder to keep a portfolio of student work

mmmm is enthusiastic about beginning this strategy. Her main concern is that it seems to be "too easy" in the beginning. We may use the Paraphrasing Strategy in the future.