

Name: Deanna Cox

Learning Strategy: WORD IDENTIFICATION (ID)

Learning Strategies Implementation Log

1. Describe the group of students or the student: ▪ Setting (school, classroom, tutoring, remediation, etc.) ▪ Characteristics of student(s) - - Age/Grade Level - Academic levels - Learning needs	MIDDLE SCHOOL setting: There are two separate classes of Xtreme Reading - one 6th & one 7th grade - with a total of 15 students. This is a <u>remediation</u> class based on the EOG test scores, Benchmark test scores, & iReady Diagnostic test scores. The class make-up is as follows: 6th - 7th - 4 boys, 1 girl. (one has now moved)
2. Why was this group of students or this student chosen for instruction?	Again, because this is designed as a remediation course for our students, the primary data used for selection includes: - Course Grade/reading - iReady Reading Diagnostic Scores - EOG Test Scores - Benchmark Test Scores - Teacher recommendations
3. Describe the length of implementation: • Weeks or months. • Amount of time per day. • Days per week.	The Xtreme Reading class is assigned during the Encore Block for students - with each class being 45 minutes, 5 days per week. In addition, it is a year long course for the students. (Students may only have this ENCORE CLASS once during their middle school years.) *WORD ID Strategy - @ 4 weeks