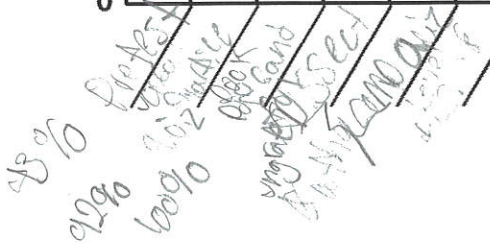


Name: Deanna L. Cox
 Date: 2-28-2019

Learning Strategy: WORD IDENTIFICATION

**Learning Strategy - Supporting Implementation Log Sheet
 Specialist Level 3**

1. Describe the tutoring or classroom setting for implementation of the strategy? Why did the teacher(s) choose this strategy for implementation?	Two Social Studies Teachers (6th & 7th) who are part of our school's CLC Team were selected to teach the WORD ID strategy to. As with WORD MAPPING, they saw the DISSECTING along with the Rules of 2's & 3's as a great way to aid in pronunciation of new difficult vocabulary.
2. What type of feedback did you offer the teacher(s) regarding implementation of the learning strategy during the stages of instruction: ☐ Pretest ☒ Describe ☒ Model ☒ Verbal Practice ☒ Controlled Practice ☒ Advanced Practice ☐ Posttest ☐ Generalization	I began by reviewing the WORD MAPPING strategy. This set the groundwork for teaching DISSECT(ing) and modeling the WORD ID strategy. The teachers were asked to contribute answers as they practiced the strategy themselves. We discussed some vocabulary from their content areas (SS) that could benefit from use in this strategy.
3. Describe some of your successes and challenges as you supported the teacher(s) in the implementation of the learning strategy?	WORD IDENTIFICATION (WORD ID) is a strategy which is readily useful across all content areas - particularly science & social studies. However, it is a process that must be taught & modeled regularly in order for students to receive the benefits.
4. What changes would you consider next time you teach the learning strategy to others?	We discussed the challenges/difficulties for teachers in adding yet another strategy to the TOOLBOX! It was really great to see the efforts the students put forth in teaching their parents/guardians the WORD ID strategy. * It might also be a challenge to share while teaching the strategy to a group of teachers!



●—● **Percentage of Words Correct**
ML = **Mastery Level for Oral Reading = 80%**