

Word Mapping Strategy Checklist for MAPS

Teacher Crystal Vogtsberger
School _____
Date 6-26-19

Observer _____
Subject _____

Directions: Directions: Place a 2 if evidence is technically sound, a 1 if evidence, but not technically sound, and a 0 if no evidence, by each behavior.

Map the Word Parts

p. 34 & 35 in manual

- 2 Break the word down into its word parts (prefixes, root, suffixes)
- 2 When prefixes are present, they are separated with this figure:] (a backward L)
- 2 When suffixes are present, separated with this figure: [
- ✓ When there is a compound suffix, each is separated with this figure: [

Attack the meaning of each part

p. 35 in manual

- 2 Translate each word part into its meaning and write all of the meaning(s) in the box below the word part
- 2 Wrote all of the meaning(s) for a prefix (when a prefix is present).
- 2 Wrote all of the meaning(s) for the root.
- 2 Wrote all of the meaning(s) for the suffix(es) (when one or more suffixes is present).

Predict the word's meaning

p. 35 & 36 in manual

- 2 Put the word parts meanings together to create a definition for the word.
- 2 Evidence of working with all meanings to make a statement that makes sense and fits the content or context.

See if you're right!

p. 36 in manual

- 2 Check your invented definition to see if it fits the context in which you encountered the word.
- 2 If it doesn't fit, check a dictionary (.com) or ask someone
- ✓ Write the correct definition in the bottom box
- ✓ If your prediction was wrong, erase it and improve it.

Comments: _____

