

Teacher: Crystal Vogtsberger Observer: _____

Date: 6-26-19 Score _____ / 40 = _____ % # of 0s _____

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

Word Mapping Strategy Implementation Checklist: Lesson 4: The Word Mapping Strategy			
Score	Teacher Behavior	Student Behavior	Evidence/Notes
Provide an Advance Organizer			
2	1. Reviews the previous lessons by asking questions about key concepts	Students attend and respond to questions	
2	2. States the purpose of this lesson	Students listen to the explanation and answer questions	
2	3. Tells students what they will do and what's expected (take notes, ask and answer questions, and complete learning sheet)	Students acknowledge the expectations and get ready (e.g., nod, have pen/pencil)	
Introduce and Describe the "MAPS" Steps			
2	4. Distributes blank Word Maps and directs students to complete them	Students write what the teacher writes during the demonstration	
2	5. Explains each step of the strategy	Students attend and answer questions	
2	6. Introduces "MAPS"	Students listen	
Conduct the Word Mapping Activity			
2	7. Provides specific instructions	Students listen and answer questions	
2	8. Circulates and provides help and feedback	Students work on their Word Maps in pairs & productively	
2	9. Collects the completed Word Maps for scoring	Students pass in completed Maps in an organized way	
Introduce Memory Tables			
2	10. Distributes blank Memory Tables	Students attend and are prepared with pencils	
2	11. Explains each part of the Memory Table	Students watch and answer questions	
2	12. Thinks aloud while completing each part of the Memory Table and demonstrating self-testing	Students watch, listen, and fill in their Memory Tables	
2	13. Writes the needed words on the Memory Table	Students write on their own tables	

Name _____
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Word Mapping Strategy Implementation Checklist: Lesson 4 (cont.)			
Score	Teacher Behavior	Student Behavior	Evidence/Notes
Conduct the Memory Table Activity			
2	14. Provides specific instructions	Students listen and ask questions	
2	15. Circulates and provides help and feedback	Students work in pairs and complete their Memory Tables	
2	16. Collects the tables for scoring	Students pass in their work in an organized way	
Conduct Oral Reading Checks			
2	17. Provides directions for the activity	Students listen and ask questions	
2	18. Efficiently checks students' pronunciation and provides feedback	Individual students read the Prefix and Suffix lists	
Provide a Post-Organizer			
2	19. Summarizes the lesson and asks questions to check understanding	Students respond with answers	
2	20. Previews the next lesson	Students listen	

Reflection: