

Comparison Table

C O M P A R I N G

- Communicate Targeted Concepts
- Obtain the Overall Concepts
- Make lists of Known Characteristics
- Pin down Like Characteristics
- Assemble Like Categories
- Record Unlike Characteristics
- Identify Unlike Categories
- Nail Down a Summary
- Go Beyond the Basics

② Overall Concept

Outdoor Sports

① Concept

Hunting

① Concept

Fishing

③ Characteristics

cold weather mammals land provides food provides exercise requires patience need license legal harvest limits

③ Characteristics

warm weather fish water provides food provides exercise requires patience need license legal harvest limits

④ Like Characteristics

Provides food Provides exercise requires patience need license legal harvest limits

⑥ Unlike Characteristics

cold weather mammals land

⑥ Unlike Characteristics

warm weather fish water

⑤ Extensions

research equipment + regulations for hunting + fishing and enter information on a Venn diagram

⑤ Like Categories

Natural resources Health benefits Individual discipline legal requirements Responsible Sporting

⑦ Unlike Categories

Time of year Game to be harvested Environment

Hunting + fishing are outdoor sports + are alike because they provide natural resources, health, benefits, require individual discipline. Both have legal requirements + require responsible sporting. However, they are different in the time of the year, game to be harvested, + the environment.

Comparison Table

Overall Concept

~~Analysis~~ Text Comprehension

Concept

Text Dependent Analysis (TDA)

Concept

Text Dependent Question (TDQ)

Characteristics

Rely on text
Require close reading
Use of brief, high quality text passages
Written at DOK level 3
Multiple texts

Characteristics

Rely on text
Require close reading
Use of brief, high quality text passages
Written at DOK levels 1, 2, 3
Single texts

Extensions

Students will examine:
text based questions
+ sort into a
T-chart by TDA &
TDQ,

④

Like Characteristics

Rely on text
Require close reading
Use of brief, high quality text passages

Unlike Characteristics

Written at DOK Level 3; written at DOK levels 1, 2, 3
Multiple texts
; single texts
;
;

⑤

Like Categories

Text based
Types of Active Reading Strategies
Complexity of text

Unlike Categories

DOK levels
Anchoring texts

Text Dependent Analysis & Text dependent questions support text comprehension, through text-based active reading strategies of complex text. However, they are different in terms of DOK levels and use of anchoring texts.

"Text Comprehension"

Concept Comparison Device Checklist

Teacher: Lorann Hoffman Date: _____
School: LTH 18
Observer: Diane Subject: _____

Directions: Place a 2 if evidence and technically sound, a 1 if evidence, but not technically sound, and a 0 if no evidence next to each item.

Concepts* 2 represent distinct categories or classes of persons, things, events, or objects;
2 represent critical concepts required for foundational understandings in the course;
2 represents abstract or complex concepts;
2 are likely to be assessed in unit, course, or state assessments.

*NOTE: Some have found the Concept Comparison Table useful for comparing complex examples as well as concepts. In this case, the concept class to which the examples belong is the Overall Concept.

Overall Concept 2 represents the name of a larger group that contains the targeted concept in a word or short phrase;
2 provides a meaningful description of the overall category rather than a repetition of the concept name or a characteristic;
2 provides students with one component of a good definition, that is, "Democracies and autocracies (targeted concepts) are *forms of government* (overall concept) that ..."

Characteristics of Each Concept 2 are distinguishing traits or attributes that are always present in each concept;
2 are listed in an order so that the characteristics of the other concept(s) are parallel;
2 pairs or groups of characteristics are clearly related, allowing efficient naming the categories of alike and different.

Like Characteristics 2 are the qualities or attributes that all the concepts have in common;
2 include the most important likenesses that are always present in each concept.

Like Categories 2 are the larger groups or classes to which the Like Characteristics belong;
2 summarize how the concepts are similar and how they belong to the larger category;
2 are named with a clear word or short phrase.

Unlike Characteristics 2 are the important qualities or attributes that the concepts do not share;
2 include those that are different between or among concepts, but are always present in each individual concept.

Unlike Categories 2 are the larger groups or classes to which the Unlike Characteristics belong;
2 summarize how the concepts are different, but still belong to the same category;
2 are named with a clear word or short phrase.



"Outdoor Sports"

Concept Comparison Device Checklist

Teacher: Lorann Hoffman
School: TLU 18
Date: _____

Observer: Diane
Subject: _____

Directions: Place a 2 if evidence and technically sound, a 1 if evidence, but not technically sound, and a 0 if no evidence next to each item.

Concepts* p. 6 in Concept Comparison guidebook

represent distinct categories or classes of persons, things, events, or objects; 2

represent critical concepts required for foundational understandings in the course; 2

represents abstract or complex concepts; 2

are likely to be assessed in unit, course, or state assessments. 2

*NOTE: Some have found the Concept Comparison Table useful for comparing complex examples as well as concepts. In this case, the concept class to which the examples belong is the Overall Concept.

Overall Concept p. 6 in Concept Comparison guidebook

represents the name of a larger group that contains the targeted concept in a word or short phrase; 2

provides a meaningful description of the overall category rather than a repetition of the concept name or a characteristic; 2

provides students with one component of a good definition, that is, "Democracies and autocracies (targeted concepts) are *forms of government* (overall concept) that ... " 2

Characteristics of Each Concept pp. 6-7 & 10 in Concept Comparison guidebook

are distinguishing traits or attributes that are always present in each concept; 2

are listed in an order so that the characteristics of the other concept(s) are parallel; 2

pairs or groups of characteristics are clearly related, allowing efficient naming the categories of alike and different. 2

Like Characteristics pp. 7-8 & 10 in Concept Comparison guidebook

are the qualities or attributes that all the concepts have in common; 2

include the most important likenesses that are always present in each concept. 2

Like Categories pp. 8 & 10 in Concept Comparison guidebook

are the larger groups or classes to which the Like Characteristics belong; 2

summarize how the concepts are similar and how they belong to the larger category; 2

are named with a clear word or short phrase. 2

Unlike Characteristics pp. 8 & 11 in Concept Comparison guidebook

are the important qualities or attributes that the concepts do not share; 2

include those that are different between or among concepts, but are always present in each individual concept. 2

Unlike Categories pp. 8 & 11 in Concept Comparison guidebook

are the larger groups or classes to which the Unlike Characteristics belong; 2

summarize how the concepts are different, but still belong to the same category; 2

are named with a clear word or short phrase. 2

