

Comparison Table

C O M P A R I N G

- Communicate Targeted Concepts
- Obtain the Overall Concepts
- Make lists of Known Characteristics
- Pin down Like Characteristics
- Assemble Like Categories
- Record Unlike Characteristics
- Identify Unlike Categories
- Nail Down a Summary
- Go Beyond the Basics

① Overall Concept
Outdoor Sports

② Concept
Hunting

③ Concept
Fishing

④ Characteristics

Cold weather limited legal harvest mammals land provides food provides exercise requires patience	Warm weather limited legal harvest fish water provides food provides exercise requires patience
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⑤ Like Characteristics

provides food provides exercise requires patience limited legal harvest	need license
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⑥ Unlike Characteristics

Cold weather mammals land	Warm weather fish water
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⑦ Extensions

research equipment and regulations for both hunting and fishing put your findings on a Venn Diagram.

⑧ Like Categories

natural resources
health benefits
Individual discipline
responsible sporting
legal requirements

⑨ Unlike Categories

Time of year
game to be hunted
environment

⑩ Summary

Hunting and fishing are outdoor sports that are alike in how they provide natural resources, health benefits, require individual discipline. Both teach responsible sporting and legal requirements. They are different in the time of year, game to be hunted, and the environment.

Outdoor Sports

Concept Comparison Device Checklist

Teacher George Butain
School: LIV 18
Date 9-9-19

Observer _____
Subject: _____



Directions: Place a 2 if evidence and technically sound, a 1 if evidence, but not technically sound, and a 0 if no evidence next to each item.

Concepts*

p. 6 in Concept Comparison guidebook

- 2 represent distinct categories or classes of persons, things, events, or objects;
- 2 represent critical concepts required for foundational understandings in the course;
- 2 represents abstract or complex concepts;
- 2 are likely to be assessed in unit, course, or state assessments.

*NOTE: Some have found the Concept Comparison Table useful for comparing complex examples as well as concepts. In this case, the concept class to which the examples belong is the Overall Concept.

Overall Concept

p. 6 in Concept Comparison guidebook

- 2 represents the name of a larger group that contains the targeted concept in a word or short phrase;
- 2 provides a meaningful description of the overall category rather than a repetition of the concept name or a characteristic;
- 2 provides students with one component of a good definition, that is, "Democracies and autocracies (targeted concepts) are **forms of government** (overall concept) that ... "

Characteristics of Each Concept

pp. 6-7 & 10 in Concept Comparison guidebook

- 2 are distinguishing traits or attributes that are always present in each concept;
- 2 are listed in an order so that the characteristics of the other concept(s) are parallel;
- 2 pairs or groups of characteristics are clearly related, allowing efficient naming the categories of alike and different.

Like Characteristics

pp. 7-8 & 10 in Concept Comparison guidebook

- 2 are the qualities or attributes that all the concepts have in common;
- 2 include the most important likenesses that are always present in each concept.

Like Categories

pp. 8 & 10 in Concept Comparison guidebook

- 2 are the larger groups or classes to which the Like Characteristics belong;
- 2 summarize how the concepts are similar and how they belong to the larger category;
- 2 are named with a clear word or short phrase.

Unlike Characteristics

pp. 8 & 11 in Concept Comparison guidebook

- 2 are the important qualities or attributes that the concepts do not share;
- 2 include those that are different between or among concepts, but are always present in each individual concept.

Unlike Categories

pp. 8 & 11 in Concept Comparison guidebook

- 2 are the larger groups or classes to which the Unlike Characteristics belong;
- 2 summarize how the concepts are different, but still belong to the same category;
- 2 are named with a clear word or short phrase.

Comparison Table

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① Overall Concept
 Text Comprehension

① Concept
 TDA - Text Dependent Analysis

① Characteristics
 rely on text
 require close reading
 use of brief, high-quality text passages

② Extensions
 Students will examine text-based questions and sort into a table by TDA and TDD

③ Like Characteristics
 rely on text
 require close reading
 use of brief, high-quality text passages

④ Like Categories
 Text based
 Types of active reading strategies
 Complexity of text

④ Unlike Characteristics
 Written at DOX 3
 Multiple texts

⑤ Unlike Categories
 DOX levels
 anchoring texts

④ Summary
 TDA and TDD support text comprehension through text-based, active reading strategies of complex text. They are different in terms of DOX level and use of anchoring text.

Text Comprehension

Concept Comparison Device Checklist

Teacher George Butwin
School: LIN 18
Date 9-9-18

Observer _____
Subject: _____



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- 2 are the important qualities or attributes that the concepts do not share;
- 2 include those that are different between or among concepts, but are always present in each individual concept.

Unlike Categories

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- 2 are named with a clear word or short phrase.