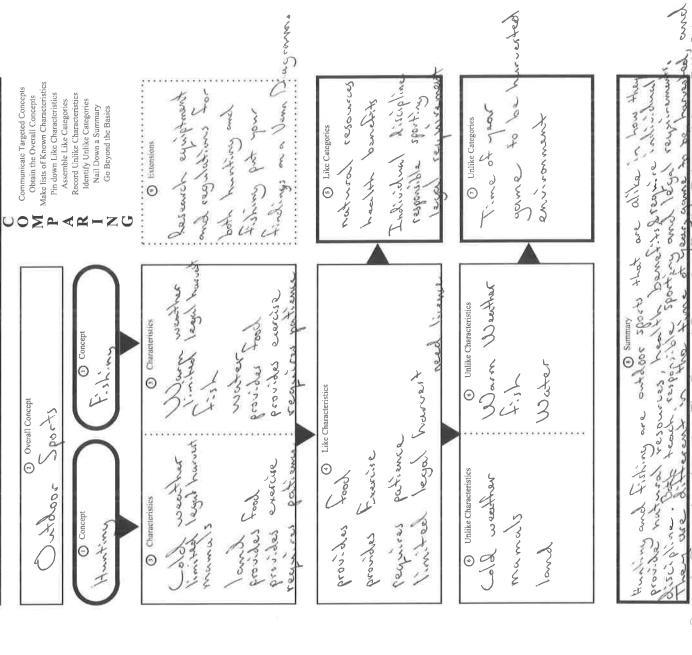
Comparison Table



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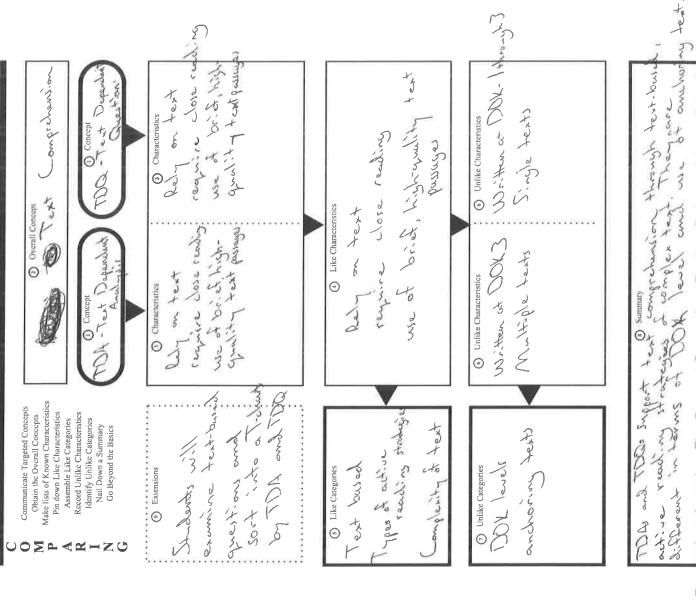
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Concept Comparison Device Checklist

Teacher Scorge Bitting	Observer	1
School: The school of the scho	Subject:	
Date Q.Q.(9		7
Directions: Place a 2 if evidence and te 0 if no evidence next to each item.	chnically sound, a 1 if evidence, but not technically sound, and a	
Concepts*	p. 6 in Concept Comparison guideb	oook
	r classes of persons, things, events, or objects;	
represent critical concepts req	uired for foundational understandings in the course;	
represents abstract or complex		
are likely to be assessed in unit	t, course, or state assessments.	
·	Comparison Table useful for comparing complex examples as well as to which the examples belong is the Overall Concept.	as
Overall Concept	p. 6 in Concept Comparison guidebook	
0	r group that contains the targeted concept in a word or short phrase	e;
The state of the s	tion of the overall category rather than a repetition of the concept n	
or a characteristic;		
The state of the s	mponent of a good definition, that is, "Democracies and autocracies of government (overall concept) that "	
Characteristics of Each Concept	pp. 6-7 & 10 in Concept Comparison guideb	ook
^	ibutes that are always present in each concept;	
	e characteristics of the other concept(s) are parallel;	
pairs or groups of characteristi different.	cs are clearly related, allowing efficient naming the categories of alik	ke and
Like Characteristics	pp. 7-8 & 10 in Concept Comparison guidebook	
	hat all the concepts have in common;	
include the most important like	enesses that are always present in each concept.	
Like Categories	pp. 8 & 10 in Concept Comparison guidebook	
	s to which the Like Characteristics belong;	
	are similar and how they belong to the larger category;	
are named with a clear word o	A	
Unlike Characteristics	pp. 8 & 11 in Concept Comparison guidebook	
- 1	attributes that the concepts do not share;	
	t between or among concepts, but are always present in each individ	dual
Unlike Categories	pp. 8 & 11 in Concept Comparison guidebook	
	to which the Unlike Characteristics belong;	
summarize how the concepts a	re different, but still belong to the same category;	
are named with a clear word o	r short phrase.	



Comparison Table



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Text Comprehension

Concept Comparison Device Checklist

Teacher Scorge	n. while	Observer	
School: LIW.	18	Subject:	Valle !
Date \(\frac{\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sq\ta}}}}}}}}}}}}}}}}}}	- 18		7
		1 if evidence, but not technically sound, and a	100
0 if no evidence next	to each item.		
Concepts*		n. 6 in Concept Comparison guide	hook
(/	tinct categories or classes of persor	p. 6 in Concept Comparison guide	DOOK
A	tical concepts required for foundati		
	estract or complex concepts;	onal understandings in the course,	
	e assessed in unit, course, or state	assessments	
are meny to b	e assessed in anit, course, or state	assessificities.	
		e useful for comparing complex examples as well amples belong is the Overall Concept.	as
,	,	The second is the every second second	
Overall Concept	p. 6 in Con	cept Comparison guidebook	
N.		ains the targeted concept in a word or short phras	se;
provides a me	eaningful description of the overall	category rather than a repetition of the concept r	name
or a character	ristic;		
provides stud	ents with one component of a good	d definition, that is, "Democracies and autocracies	s
(targeted con-	cepts) are forms of government (or	verall concept) that "	
Characteristics of Eac	•	pp. 6-7 & 10 in Concept Comparison guide	book
0 1	hing traits or attributes that are alw		
V .	n order so that the characteristics o		
	os of characteristics are clearly relat	ed, allowing efficient naming the categories of all	ke and
different.			
Like Characteristics	nn 7-8 & 1	.0 in Concept Comparison guidebook	
^	ies or attributes that all the concep		
	ost important likenesses that are a		
		ways present in easily democratic	
Like Categories	pp. 8 &:	10 in Concept Comparison guidebook	
	groups or classes to which the Like		
summarize ho	w the concepts are similar and how	v they belong to the larger category;	
are named wit	th a clear word or short phrase.		
Unlike Characteristics	[P]	11 in Concept Comparison guidebook	
	tant qualities or attributes that the		
_	that are different between or amou	ng concepts, but are always present in each indivi	dual
concept.			
Unlika Catazarias		on 0.9.11 in Compant Communication will be a	
Unlike Categories	•	pp. 8 & 11 in Concept Comparison guidebook	
_	groups or classes to which the Unli	-	
	w the concepts are different, but si th a clear word or short phrase.	un belong to the same category;	
are named with	and clear word of short pillase.		

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