

COMPARISON TABLE

OVERALL CONCEPT
 Behavior Interventions

Tier 2 & 3 Interventions

Check In Check Out (CICO) **Check & Connect (C&C)**

① CONCEPT

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② Tier 2 in MTSS **③** CHARACTERISTICS

- Improves mild-moderate problem behavior
- Short-term (2-4 months)
- Uses daily progress report
- Based on immediate feedback & positive reinforcement
- Family participation

④ Tier 3 in MTSS **③** CHARACTERISTICS

- Improves attendance, behavior, and/or grades
- Long term (1-2 years)
- Uses weekly monitoring form and school data
- Based on relationship building through ongoing connections
- Family engagement

③ EXTENSIONS

- Family participation
- Examine the students in P26 as on/off track and determine if students need CICO intervention
- of C&C support based on their area of needs.

④ LIKE CHARACTERISTICS

- ~~Interventions to exist with behavior~~
- family interaction
- Connecting with students

⑥ UNLIKE CHARACTERISTICS

- Intensity and length of time varies
- Different reporting tools
- Varies in relationship building and feedback procedures

⑤ LIKE CATEGORIES

- ~~Behavior intervention~~
- Family support
- Connecting with students relationships

⑦ UNLIKE CATEGORIES

- Amount of time
- Reporting mechanisms
- Feedback & relationship building

⑧ Summary - Revised 4/24/19

CICO and Check & Connect are behavioral interventions in an MTSS framework. They both require family support. The tier of intervention, time required, and frequency of progress monitoring are different.