



Introduction to Social Skills Quiz

Great Job, Sharrow/Wilson!

You answered all of the questions
correctly and received a 100% score.

Congratulations!

Certificate of Completion

Congratulations

Sharrow/Wilson RIU6

has successfully completed the lesson

Introduction to Social Skills

of the

Socially Wise Program





Responding to Peer Pressure Quiz

Great Job, Sharrow/Wilson RIU6!

You answered all of the questions
correctly and received a 100% score.

Congratulations!

Responding to Peer Pressure

Sound is serious

Expression is serious

Eye contact

Firmly say "no"

Indicate why

Remain firm

Make a suggestion or leave

ROLE-PLAY ACTIVITY

Responding to Peer Pressure Skill SITUATIONS

The Learner

Role-Play Instructions for the Responding to Peer Pressure Skill:

1. Act out the first situation and complete the Responding to Peer Pressure Skill Checklist.
2. Act out the remaining situations. Switch Helper/Learner roles and handouts.
3. Complete the Responding to Peer Pressure Skill Checklist after you finish each situation.
4. When you think you have mastered the skill, demonstrate one of the situations for your instructor.
5. After you and your partner have demonstrated the skill for your instructor, return to the computer and click continue.

Situation 1: Pretend you and your friend are shopping for CDs. In one of the stores, your friend hands you a CD and tells you to put it in your coat. You know the penalties for shoplifting. Pretend your role-play partner is your friend. You begin.

Situation 2: Pretend your cousin, who has been staying with you for the summer, suggests that you both sneak out tonight and go for a drive with two people he/she met at the mall this morning. You've never met these people, and your parents have a strict curfew for you. Pretend your role-play partner is your cousin. You begin.

Situation 3: Pretend you have made plans to go out tonight with your friend Julie. Another friend calls and invites you to an event tonight that sounds fun. When you explain that you already have plans with Julie, your friend suggests you tell Julie you're sick. Pretend your role-play partner is your friend who called. You begin.

Situation 4: Pretend you're in class taking a test. The teacher is called away for a minute and the student next to you asks you for an answer. You studied hard for the test and know the school's policy on cheating. Pretend your role-play partner is that student. You begin.

Situation 1: Responding to Peer Pressure Skill Checklist

Sound is serious _____
 Expression is serious _____
 Eye contact _____

 Firmly say "no" _____
 Indicate why _____
 Remain firm _____
 Make a suggestion &/or leave _____

Situation 2: Responding to Peer Pressure Skill Checklist

Sound is serious _____
 Expression is serious _____
 Eye contact good eye contact

 Firmly say "no" _____
 Indicate why _____
 Remain firm _____
 Make a suggestion &/or leave _____

Situation 3: Responding to Peer Pressure Skill Checklist

Sound is serious _____
 Expression is serious _____
 Eye contact _____

 Firmly say "no" _____
 Indicate why _____
 Remain firm _____
 Make a suggestion &/or leave _____

Situation 4: Responding to Peer Pressure Skill Checklist

Sound is serious _____
 Expression is serious _____
 Eye contact _____

 Firmly say "no" _____
 Indicate why _____
 Remain firm _____
 Make a suggestion &/or leave _____

ROLE-PLAY ACTIVITY

Responding to Peer Pressure Skill SITUATIONS

The Helper

Role-Play Instructions for the Responding to Peer Pressure Skill:

1. Act out the first situation and complete the Responding to Peer Pressure Skill Checklist.
2. Act out the remaining situations. Switch Helper/Learner roles and handouts.
3. Complete the Responding to Peer Pressure Skill Checklist after you finish each situation.
4. When you think you have mastered the skill, demonstrate one of the situations for your instructor.
5. After you and your partner have demonstrated the skill for your instructor, return to the computer and click continue.

Situation 1: Pretend you and your friend are shopping for CDs. In one of the stores, you hand a CD to your friend and tell him/her to put it in his/her coat. Pretend your role-play partner is your friend. Your partner will begin. If your partner says “no,” pressure him/her to take the CD **one** more time.

Situation 2: Pretend you are staying with your cousin for the summer. You met two cool people at the mall in the morning and want your cousin to sneak out of the house with you to go for a drive with them that evening. Pretend your role-play partner is your cousin. Your partner will begin. If your partner says “no,” pressure him/her to go with you **one** more time.

Situation 3: Pretend you want to do something with your friend tonight, but you know he/she already made plans with another friend, Julie. You told your friend to call Julie and make up a story about being sick. Pretend your role-play partner is your friend. Your partner will begin. If your partner says “no,” pressure him/her to tell Julie he/she is sick **one** more time.

Situation 4: Pretend you’re in class taking a test. The teacher is called away for a minute, and since you didn’t study, you are having a hard time with the test. You have just asked the person next to you for the answer to #3. Pretend your role-play partner is the other student. Your partner will begin. If your partner says “no,” pressure him/her to give you the answer **one** more time.

Situation 1: Responding to Peer Pressure Skill Checklist

Sound is serious _____
 Expression is serious _____
 Eye contact _____

 Firmly say "no" _____
 Indicate why _____
 Remain firm _____
 Make a suggestion &/or leave _____

Situation 2: Responding to Peer Pressure Skill Checklist

Sound is serious _____
 Expression is serious _____
 Eye contact _____

 Firmly say "no" _____
 Indicate why _____
 Remain firm _____
 Make a suggestion &/or leave _____

Situation 3: Responding to Peer Pressure Skill Checklist

Sound is serious _____
 Expression is serious _____
 Eye contact _____

 Firmly say "no" _____
 Indicate why _____
 Remain firm _____
 Make a suggestion &/or leave _____

Situation 4: Responding to Peer Pressure Skill Checklist

Sound is serious _____
 Expression is serious _____
 Eye contact _____

 Firmly say "no" _____
 Indicate why _____
 Remain firm _____
 Make a suggestion &/or leave _____

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