Teacher: **Melissa Klug**　　　　Observer Name: _____　Date: **4/8/20** _____

Name of Concept: **Work Settings** _____　　　Rating __**36**___/36 = __**100**__% _**0**___ # 0s

Rating Guide:　2 = Present and correct; 1 = Present, but needs improvement; 0 = No or Not present

Concept Comparison Device Checklist

Feature	Rating	Enhancements or Feedback
Concepts		
1.　Targets two or more parallel concept names (distinct category or class of persons, things, events, objects) or examples of a concept.	2　1　0	
Overall Concept:		
1.　Is the name of a larger group that contains the targeted concept.	2　1　0	
2.　Provides a meaningful description of the overall category rather than a repetition (e.g., if the concept is "science standards" then the overall category should be more meaningful than simply "standard").	2　1　0	
Characteristics:		
1.　Provides all of the "always" characteristics for each concept/example	2　1　0	
2.　If the characteristics are the same, they are presented in the same way.	2　1　0	
3.　Are recorded in a parallel manner (all sentences or all phrases). If presented as phrases, the phrase makes a complete sentence when the name of the concept or example is used as the subject.	2	
Like Characteristics:		
1.　Must have been presented in section 3 for each of the concepts/examples.	2　1　0	
2.　Must all be presented in a parallel manner	2　1　0	
Like Category (the title that describes all the characteristics)		
1.　Must be of the same number as the "like characteristics."	2　1　0	
2.　Must name a higher order group into which the characteristic fits	2　1　0	
3.　Should be short.	2　1　0	
Unlike Characteristics		
1.　Must have been presented in section 3 for one of the concepts/examples.	2　1　0	
2.　Must all be presented in a parallel manner.	2　1　0	
Unlike Category		
1.　Must be of the same number as the "different characteristics."	2　1　0	
2.　Must name a higher order group into which the characteristic fits	2　1　0	
3.　Should be short	2　1　0	

Teacher: _____ Observer Name: _____ Date: _____

Name of Concept: _____ Rating _____/36 = _____% _____ # 0s

Feature	Rating	Enhancements or Feedback
Definition		
1. Follows a pattern that always starts with the concepts/examples names and the overall name: "_____ and _____are types of _____."	✓2 1 0	
2. May be completed either by naming the characteristics that are alike and unlike or by naming the categories that are like and unlike (or as assigned clearly by the teacher).	✓2 1 0	

Comments: