

Blended Teaching (Pink)

Create and submit 1 (one) Sample Lesson Plan that reflects your BLENDED teaching environment, with Active Classroom elements embedded. (Required: Subject/Unit, TEKS, Learning Objectives, Active classroom resource/s - Link embedded, Quality Questions, differentiation and extension.)

Subject: 11th Grade US History

Topic: Citizenship

TEKS: US.22 Citizenship - The student understands the concept of American exceptionalism

(A) Discuss Alexis de Tocqueville's five values crucial to America's success as a constitutional republic: liberty, egalitarianism, individualism, populism, and laissez-faire

Quality Question: What Does It Mean to Be a US Citizen?

Learning Objective: When you have finished this activity, you should be able to explain the meaning of citizenship in the United States, and the ways Americans become citizens

Instruction / Activities / Differentiation:

Warm-Up: Write down 3 essential **rights** and 3 **responsibilities** of US citizens

Activity: With a partner, students will read an excerpt by de Tocqueville. Examine how he connects Good Citizenship with Self-Interest. Discuss and answer the questions.

Differentiation: With your partner discuss whether you think there is a common good in a nation as large and diverse as the United States? Why or why not?

Active Classroom link: <https://www.activeclassroom.com/assignments/105025/launch>

Extension Should resident aliens have the right to be elected to local government office? Why or why not?