

**Strategic Instruction Model**  
**SPECIFIC ROUTINE PRESENTATION**  
**Coaching & Mentoring for CE- Apprentice**

Apprentice: \_\_\_\_\_ CHuck Blevins \_\_\_\_\_ Coach: \_\_\_\_\_ Helen Barrier

Routine: \_\_\_\_\_ Framing Routine Date: \_\_\_\_\_ 1/3/20 Times: \_\_\_\_\_ 3:00-4:00

Location: \_\_\_\_\_ Marrion Elementary School Target Audience: \_\_\_\_\_ 4 & 5th grade teachers

Teacher Behaviors	Yes	No	Comments
Provided Advance Organizer	X		Follow-up to the CER Overview, based on their data.
Maintained appropriate pace			Video is 39 minutes, I know it's edited, but there seemed to be a lot of down time before they got to create their own devices. When you waited for that teacher to return, you could have let them start DRAFTing. (just a suggestion)
Planned for a variety of learning structures			I see you didn't get to the Gallery Walk? Did teachers email you & you able to give feedback? I see they cut your time short!
Used appropriate verbal skills	X		
Provided for questions/clarifications	X		Lots of chitter chatter and good questions, "Mr Blevins, how do I use this in reading?"
Used appropriate transitions (from ideas, activities)			Suggestion: Have all your samples taped on the wall , or layed out on a surface when they walk in so they can view and get up and look again as they have questions or need a sample as they are constructing their DRAFT.
Used appropriate visuals, technology & handouts	X		effective simple ppt and LOTS of examples:-)
Provided summary/Post Organizer	X		Added that they have options of micro-credentialing or VaLI. Great slide!  <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Option #1</p>  </div> <div style="text-align: center;"> <p>Option #2</p>  </div> </div>
Demonstrated partnership learning	X		Teachers were very comfortable with you. Suggest you share a personal story of using this, possibly jigsaw the Book Walk, just for movement sake. (In the future... I know you were pressed for time on this day and you want to take advantage of it!)
<b>Specific Routine Content</b>			
<b>Specific Routine Content</b>	<b>Yes</b>	<b>No</b>	<b>Comments</b>
Explained the device	X		

Modeled the device	X		
Described Linking Steps in context of device	X		Book Walk
Gave examples of the device	X		Lots of great examples, some you had co-constructed right in their building! Great response with the reading teachers asked for a specific example!
Explained Cue Do Review	X		
Provided practice to construct the device	X		Really liked your explanation of Solar System, look at essential knowledge...
Provided follow-up options	X		Will Follow-up in the fall (circumstances beyond our control with Covid 19 and snow)
Explained implementation requirements for follow-up Provided opportunities for feedback on devices developed by participants	X		Virtual Gallery Walk??:-)

Chuck,

This was such a targeted PD with the 4 & 5th teachers following your SIM Overview. Isn't it nice to have a small, targeted group like this? They all appeared comfortable with you and excited to try this routine with their content. Your relationships with the teachers really shined through in conversations. You appeared confident in your language of SIM, the research, the history, the intended audience and especially the device. Who doesn't love the FRAME?

In future PD's of the FRAME, consider a quicker pace to get them drafting, you don't want to lose them in the details, you can always come back and hit those details after they DRAFT, because they will have context then. It was a very good idea to have them pair-up by grade level or content, they can co-construct and come up with even more DRAFTS that way.

- Because of the 1 hour time being cut from 90 minutes, all the things you wanted to do can be offered in the follow-up coaching, sometimes it works better that way because they've had the time to play with the routine. Hopefully you'll have that opportunity POST Covid face to face. If not, consider virtual coaching.
  - With the principal's permission, could you offer virtual coaching? Could they send you any DRAFTS they've created? Have they used it virtually? You can provide feedback through the summer if they work individually or in content areas, grade levels.
  - Are the CER's built into their long term PD plan? Just thinking the principal might love your support during this remote time to keep teachers engaged and offer ongoing PD.
- Another suggestion is have them model Cue- Do-Review with a colleague. This could be done on ZOOM.
- Another idea is that you can build follow-up coaching into even another routine with this group.

These educators are fortunate to have you as a SIM PDer and coach!

Helen