

## The Unit Organizer Routine Cue-Do-Review Implementation Checklist

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Observer Michael Lord

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Total Score \_\_\_\_\_

Scoring Guide: 2 = All Present and correct; 1 = Present, but needs improvement; 0 = Not present

The Unit Organizer Routine Implementation Checklist		
<b>Cue</b>		
<b>Score</b>	The teacher...	
2	Named the Unit Organizer	
2	Explained how it will help	
2	Handed out blank Unit Organizers	
	Explained expectations	
<b>Do</b>	<b>Step 1: Create a context</b>	
<b>Score</b>	The teacher...	
2	Announced the name of the new unit	
2	Wrote the name of the new unit in Section 1	
2	Asked the students for the name of the previous unit	
2	Wrote the name of the previous unit in Section 2	
2	Asked for a summary of the previous unit	
2	Announced or asked the students for the name of the next unit	
2	Wrote the name of the next unit in Section 3	
2	Asked for predictions about the next unit	
2	Asked the students about the relationship of the three units	
2	Wrote a "Bigger Picture" statement in Section 4	
<b>Do</b>	<b>Step 2: Recognize content structures</b>	
<b>Score</b>	The teacher...	
2	Explained the essence of the new unit	
2	Wrote the essence of the new unit in the Paraphrase Oval in Section 5	
2	Enhances the explanation with a "grabber"	chair analogy
2	Introduced each of the major parts of the unit	
2	Created a geometric shape on the map and filled it in for each major part of the unit	