**Planning Outline**

**Date:** February 11, 2020 **Time:** 10:15 a.m.-12:00 p.m. **Location:** ODU Peninsula Center

**Name of Session:** FRAMING Routine (13 participants)

**Professional Developers:** Donni Perry and Shelley Littleton

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| **Time** | **Who** | **Topic/Activity** | **Materials Needed** |
| 9:00 | Donni and Shelley | Arrive and Set up the room | Guidebooks  Tubs with markers  Computer  PowerPoint  Clicker  Participant Packets  Music  Examples of Frame |
| 10:15 | Donni and Shelley | Invite participants to do the Carousel Walk with examples of Frames as they walk in | 3 colors of Frames on 3 different walls  Colored index cards to match which color Frame to go to-put on their folders |
| 10:20 | Donni & Shelley  Donni  Shelley | * Introduce ourselves * Tell participants about T/TAC * Shoulder partner “What excited you about the FRAME examples that you saw?” * Provide advance organizer | Slides 1 & 2 |
| 10:30 | Donni  Shelley  Donni  Shelley | * Overview of SIM * Different types of CERs * Characteristics of CERs * Framing Routine across tiers | Slide 3  Slide 4  Slide 5  Slide 6  Slide 8 |
| 10:45 | Donni  Shelley | * Guidebook walk   Pg. 5-flag it   * Sections of the Frame pgs. 6-7 | Slide 10  Slide 11 |
|  | Donni & Shelley | * Steps of the Frame w/Cue, Do, Review * Step 1: Donni * Step 2: Shelley * Step 3: Donni * Step 4 Shelley * Step 5: Donni | Slide 12 |
| 11:15 | Donni & Shelley | * FRAME Developing: Provide assistance with FRAME development and constructions using curriculum materials from participants * If participants don’t bring materials from curriculum, invite them to focus on classroom expectations | Slide 14 |
| 11:30 | Donni & Shelley | * Jigsaw Activity | Slide 15 |
| 11:55 | Donni & Shelley | * Wrap up,   micro-credential information, coaching follow-up and evaluations | Green evaluation sheets |
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