**Planning Outline**

**Date:** February 11, 2020 **Time:** 10:15 a.m.-12:00 p.m. **Location:** ODU Peninsula Center

**Name of Session:** FRAMING Routine (13 participants)

**Professional Developers:** Donni Perry and Shelley Littleton

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| **Time** | **Who** | **Topic/Activity** | **Materials Needed** |
| 9:00 | Donni and Shelley | Arrive and Set up the room | GuidebooksTubs with markersComputerPowerPointClickerParticipant PacketsMusicExamples of Frame |
| 10:15 | Donni and Shelley | Invite participants to do the Carousel Walk with examples of Frames as they walk in  | 3 colors of Frames on 3 different wallsColored index cards to match which color Frame to go to-put on their folders |
| 10:20 | Donni & ShelleyDonniShelley | * Introduce ourselves
* Tell participants about T/TAC
* Shoulder partner “What excited you about the FRAME examples that you saw?”
* Provide advance organizer
 | Slides 1 & 2 |
| 10:30 | DonniShelleyDonniShelley | * Overview of SIM
* Different types of CERs
* Characteristics of CERs
* Framing Routine across tiers
 | Slide 3Slide 4Slide 5Slide 6Slide 8 |
| 10:45 | DonniShelley | * Guidebook walk

Pg. 5-flag it* Sections of the Frame pgs. 6-7
 | Slide 10Slide 11 |
|  | Donni & Shelley | * Steps of the Frame w/Cue, Do, Review
* Step 1: Donni
* Step 2: Shelley
* Step 3: Donni
* Step 4 Shelley
* Step 5: Donni
 | Slide 12 |
| 11:15 | Donni & Shelley | * FRAME Developing: Provide assistance with FRAME development and constructions using curriculum materials from participants
* If participants don’t bring materials from curriculum, invite them to focus on classroom expectations
 | Slide 14  |
| 11:30 | Donni & Shelley | * Jigsaw Activity
 | Slide 15 |
| 11:55 | Donni & Shelley | * Wrap up,

 micro-credential information, coaching follow-up and evaluations | Green evaluation sheets |
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