1. Socrative

a. Socrative is an online assessment tool. This tool allows you to create digital polls, quizzes, and other checks for understanding. You can shuffle answers, give instant feedback, and have the assignments graded automatically.

	Pros	Cons
1.	Free Option	Must upgrade to "Pro" for a fee in order to use all features
2.	Works on all devices & platforms	2. Students cannot peer edit
3.	Quizzes are downloadable	3. Students can join a room at any time. There is no waiting room option. This could be a disruption.
4.	Keep track of all assignments in a gradebook-like summary page	4. Works best in a 1:1 setting. Not easy to use if students don't have devices.
5.	You can download, email or save data reports to Google Drive	
6.	You can create "rooms" for each of your classes - important for secondary education teachers!	
7.	Students can join with a name or access code	
8.	Works well with all grade levels	

2. Google Forms

a. Google has an entire set of software similar to Microsoft. Google forms is a platform that allows teachers to create forms that students can answer and submit.

Pros	Cons
Every form is customizable. Teachers can create multiple choice, short answer, check all that apply, and more.	There is no sign-in for students, so teachers must remember to create a question for students to write their

		names.
2.	You can make certain questions required, so students can't submit without answering.	2. Not much option for customization in terms of pre-made templates, color, or engaging options like drag & drop, etc.
3.	Questions can be randomized for each student.	3. It needs media options like video & music.
4.	You can make copies of forms and share with others.	4. Outside of creating questions it is not very user-friendly. Example: Creating an answer key is difficult and requires online research.
5.	You can view form results by entire summary, each question, or each individual student.	
6.	Always free whether or not you are a Google Education school.	
7.	Form responses are automatically transferred to a Google Sheet.	
8.	Photos can be added to a question.	

3. Kahoot

a. Kahoot is an online quiz game creator to review course materials or give quizzes.

Pros	Cons
Teachers can create their own quizzes or search through hundreds of quizzes created by other educators.	1. Students need their own device.
Templates for creating a quiz is user-friendly.	2. Sometimes a pre-made quiz will have an incorrect answer. Teachers must filter through the content they select to use.
3. Competition-format is extremely engaging to students	3. Because it's a competition, students might rapidly guess. This is not the best tool for assessment data.
4. Teachers have immediate feedback.	4. Only multiple choice or true/false questions available.
	5. Students cannot share kahoots

4. Classkick

a. Classkick is an online teaching program. Teachers create slides that students move through to read, write, fill-in-the-blank, and other options to complete assignments.

Pros		Cons
1.	Teachers can create custom slides and assignments in all grade levels and subject ares.	Often slow to load and other technical errors.
2.	Teachers can see exactly what slide a student is working on in real time.	2. Teachers must pay for the pro option and have class rosters.
3.	Students can join with an access code or by being added to a class	3. The software does not allow for much customization of the slides or types of answers given.
4.	Teachers can record audio to add to their slides.	4. Teachers can only upload images and files to their slides.
		5. Requires a WiFi connection & works best with 1:1 classrooms

5. FlipGrid

a. Flipgrid is a summative assessment tool that students can use to share what they've learned through video recordings.

Pros		Cons
1.	Very easy for students to navigate, record & submit videos.	Features like stickers are distracting to students and take away from their responses
2.	Teachers can create classes with specific assignments in each class.	2. Creating classes/video assignments is not the most user friendly for the teachers.
3.	Adaptable for all grade levels	3. Some students do not want to record themselves.
4.	Students can also draw responses	4. Once a video is submitted it is not accessible to the student any longer.

5. Teachers can make a "mixed tape" of student responses to share with others	
6. Students can write "notes" and follow them through their speech	