

COMPARISON TABLE

② OVERALL CONCEPT
 Behavior
 Tier 2 & 3 Interventions

① CONCEPT
 Check In Check Out (CICO)

① CONCEPT
 Check & Connect (C&C)

- ③ CHARACTERISTICS
- Tier 2 in MTSS
 - Improves mild-moderate problem behavior
 - Short-term (2-4 months)
 - Uses daily progress report
 - Based on immediate feedback & positive reinforcement
 - Family participation

- ③ CHARACTERISTICS
- Tier 3 in MTSS
 - Improves attendance, behavior, and/or grades
 - Long term (1-2 years)
 - Uses weekly monitoring form and school data
 - Based on relationship building through ongoing connections
 - Problem-solving model
 - Family engagement

④ EXTENSIONS

• Examine the students in P26 as on/off track and determine if students need CICO intervention or C&C support based on their area of needs.

- ④ LIKE CHARACTERISTICS
- ~~Interventions to assist with behavior~~
 - family ~~interaction~~ participation
 - Connecting with students

- ⑤ LIKE CATEGORIES
- ~~Behavior intervention~~
 - Family Support Component
 - ~~Connecting with students~~
 - Relationships with students

- ⑥ UNLIKE CHARACTERISTICS
- Intensity and length of time varies as CICO is daily and C&C is weekly
 - Different reporting tools for each one
 - Varies in relationship building and feedback procedures where CICO is immediate and C&C is problem-solving

- ⑦ UNLIKE CATEGORIES
- Time variation and intensity of implementation
 - Reporting mechanisms approach to
 - ~~Feedback & relationship building~~ feedback

⑧ Summary

Check In Check Out (CICO) and Check & Connect (C&C) are behavioral interventions in an MTSS framework. They are alike as each program entails a family component and relationships with students. They are different with regards to the time and intensity of implementation, their reporting mechanisms, and approaches to

5: Assemble Categories Step 6: Record Unlike Characteristics Step 7: Identify Unlike Categories Step 8: Nail down a summary 9: Go beyond the basics feedback

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