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Coach: Mark Burnett

The Inference Strategy

Please complete the box before the coaching visit and return to the visiting coach.

Lesson # 3 **Page #** 32 **Tier:**

Your Expectations for the Lesson:

Identify any concerns or problems (optional):

The checklist below will be used to follow the instructional process of the lesson. Strategy instruction with fidelity will not necessarily include all items below. Check the boxes for the items you expect to take place during your lesson.

Expected	Observed	Instructional Process
		Advance Organizer
X	X	• Explain Purpose
X	X	• State Expectations
		Verbal Practice
X	X	• Review of previous lessons
X	X	• Teacher asks questions
X	X	• Students explain the steps/provide responses
		Describe
X	X	• New concept (sentence type) is introduced
X	X	• Steps of the strategy
		Model
X	X	• Explicitly model skill using "thinking aloud" process
X	X	• Elicits student involvement
		Guided Practice
		• Introduces instructions
		• (A) Learning Sheet is completed as a whole group
		• Answers any questions/ concerns
		Independent Practice & Feedback
X	X	• (B,C,D) Learning Sheets, score 80% mastery or higher
X	X	Post Organizer

Coach's Feedback:

Great job reviewing what you did in the previous question and reviewing INFER steps! I like how you connected what they're doing in the lesson to what they are doing in their gen. ed. language arts class. Excellent job questioning students and including them as active participants in the lesson. You did a nice job being flexible with the passage (there was a misprint in the manual). As you teach the lessons more, I think you will get more comfortable and rely on the manual less.