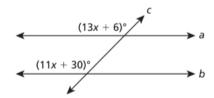
Test Name: Copy of 23-24 Practice assessment questions

Test Id: 3395191 Date: 03/12/2024

Section

1.

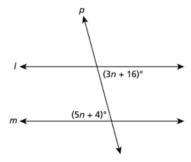
In the figure shown below, lines a and b are parallel, and line c is a transversal.



What is the value of x?

- Δ 6
- **B** 9
- C 12
- **D** 18
- **A**. A
- **B**. B
- **C**. C
- **D**. D

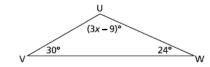
Lines I and m are parallel and intersect transversal p, as shown in the diagram below.



What is the value of n?

- A 6
- **B** 10
- **C** 20
- D 34

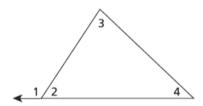
- **A.** A
- **B**. B
- **c**. c
- **D**. D
- $\label{eq:continuous} 3. \qquad \qquad \text{The measures of the angles in triangle UVW are shown in the diagram below.}$



What is the value of x?

- A 21
- B 39
- C 45
- D 126
- **A.** A
- **B**. B
- **C**. C
- **D**. D

4. Mya claims $(m \angle 3 + m \angle 4) = m \angle 1$, as shown in the triangle below.



Which equations explain why Mya's claim must be true?

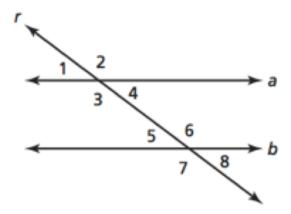
- **A** $(m\angle 1 + m\angle 2) = 90^{\circ} \text{ and } (m\angle 3 + m\angle 4) = 90^{\circ}$
- **B** $(m \angle 1 + m \angle 2) = 180^{\circ} \text{ and } (m \angle 3 + m \angle 4) = 180^{\circ}$
- C $(m\angle 1 + m\angle 2) = 90^{\circ} \text{ and } (m\angle 3 + m\angle 4 + m\angle 2) = 90^{\circ}$
- $\mathbf{D} \qquad (m \angle 1 + m \angle 2) = 180^{\circ} \text{ and } (m \angle 3 + m \angle 4 + m \angle 2) = 180^{\circ}$
- **A**. A
- **B**. B
- **C**. C
- **D**. D

5. Which equation represents the table below?

x	У
0	5
1	6
2	7
3	8
4	9

- **A.** y = x + 4
- **B.** y = x + 5
- **G.** y = x 4
- **D.** y = x 5

6. In the diagram below, line *a* is parallel to line *b*, and line *r* is a transversal. Which pair of angles is congruent?



[not drawn to scale]

- **A.** $\angle 1$ and $\angle 6$
- **B.** $\angle 1$ and $\angle 7$
- **C.** $\angle 2$ and $\angle 7$
- **D.** $\angle 3$ and $\angle 5$
- 7. What is the value of x in the equation 5(2x-7) = 15x 10?
 - **A.** 1
 - **B.** 0.6
 - **C.** __
 - **D.** _9

8. A line has a rate of change $-\frac{3}{2}$ and a y-intercept 6. What is the equation of the line?

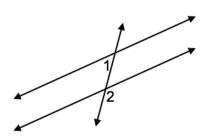
A.
$$y = -\frac{3}{2}x + 6$$

B.
$$y = 6x - \frac{3}{2}$$

C.
$$y = -\frac{3}{2}x - 6$$

D.
$$y = -6x - \frac{3}{2}$$

9. The diagram below shows two parallel lines cut by a transversal. If $m \angle 1 = 4x + 14$ and $m \angle 2 = 8x + 10$ what is the value of x?

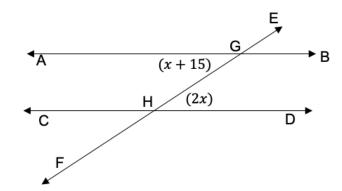


B.
$$x = 13$$

C.
$$x = 6$$

D.
$$x = 17$$

10. In the accompanying diagram, parallel lines \overrightarrow{AB} and \overrightarrow{CD} are intersected by transversal \overrightarrow{EF} at points G and H, respectively, $m \angle AGH = (x + 15)^{\circ}$ and $m \angle GHD = (2x)^{\circ}$.



Find the value of x.

- **A.** 30
- **B**. 55
- **C**. 15
- **D.** 10

11.

The steps a student took to solve an equation are shown below.

$$\frac{3}{4}(-8x+20) = -8(-x-3)$$

Step 1: -6x + 15 = 8x + 24

Step 2: 15 = 2x + 24

Step 3: -9 = 2x

Step 4: $x = -\frac{9}{2}$

What error did the student make and what is the correct value of x?



You have reached the end of this section.