Instructions: Complete the table below indicating the instruction you have received and the experience you have had using the Learning Strategies with students. Note those that you are currently using in your classroom and if you are not currently in a classroom teaching position, note how you are using the strategies.

Strand	Learning Strategy	Professiona l Developer	Professional Development Date	Dates of Implementation (month/year)	Classes Taught (grade, subject, students with disabilities?)
REA DIN G	Word Identification				
	Self-Questioning				
	Visual Imagery				
	Fundamentals of Paraphrasing & Summarizing	Rosemary Tralli (Canvas Course)	Feb 2025-ongoing	Feb 2025	5 th Grade Resource – Reading
	Paraphrasing				
	Inference				
	Word-Mapping				
WRI TIN G	Fundamentals in Sentence Writing	Kendall McLeod	7/15/24	October 2025	4 th Grade Resource – Written Expression 5 th Grade Resource – Written Expression
	Proficiency in Sentence Writing	Kendall McLeod	7/15/24	October 2025	4 th Grade Resource – Written Expression 5 th Grade Resource – Written Expression
	Paragraph Writing	Kendall McLeod	1/16/25	Feb 2025	5 th Grade Resource – Written Expression
	Fundamentals in				-
	Theme Writing				
	Theme Writing: Informative, Narrative, Persuasive & Argumentative				
STU DYI NG	First Letter Mnemonic				
	Paired Associates				
	LINCS Vocabulary				
	Listening & Notetaking				
PER FOR MA NCE	Assignment Completion				
	Essay Test Taking				
	Test-Taking				

Other SIM Learning Strategies	Possible Selves	Kendall McLeod 1/17/25	
SIM Content Enhancement Routines	The Concept Mastery Routine	Kendall McLeod 1/17/25	
	The Framing Routine	Kendall McLeod 7/16/24	
	The Unit Organizer Routine	Kendall McLeod 7/16/24	