LEARNING SHEET 4A

Identifying Linking Verbs and Subjects

Name _Paisley Putnam_

Date _Day 2 (2/21/25)_

INSTRUCTIONS:

1. Do the Search & Check Step on each sentence.
2. Mark each linking verb with a "V." Mark each subject with an "S."
3. Fix each sentence by adding a capital letter or end punctuation or by changing a word.

EXAMPLES:

S V
The boys were glad.

S V
Tim is cool.

S	V	K	
✓	✓	✓	1. Jackie is funny.
✓	✓	✓	2. I am hopeful.
✓	✓	✓	3. The stars are bright.
✓	✓	✓	4. Bill is a dog.
✓	✓	✓	5. The circus was exciting.

15 / 15

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LEARNING SHEET 4B

Name Paisley Putman

Identifying Linking Verbs and Subjects

Date _____

INSTRUCTIONS:

1. Do the Search & Check Step on each sentence.
2. Mark each linking verb with a "V." Mark each subject with an "S."
3. Fix each sentence by adding a capital letter or end punctuation or by changing a word.

15/15

EXAMPLES:

The sun is hot.   Kathy seems happy.

S   V   K

1. The book was thrilling.

2. the water is cold.

3. Betty seemed sad.

4. The boys were silly.

5. Tomorrow is ~~purple~~.

15

LEARNING SHEET 5A

Writing Simple Sentences with Linking Verbs

Name _____

Date _____

INSTRUCTIONS:

1. Use the PENS Strategy to write five sentences that:
   - Have a subject
   - Have a linking verb
   - Have a capital letter at the beginning
   - Have end punctuation
   - Make sense

   13/15

2. Mark each verb with a "V" and each subject with an "S."

EXAMPLE:	T͞oday it i͟s͟ snowing.

S V K

S	V	K	
☑	☑	☑	1. The dog was big.
☐	☐	☑	2. I wonder where my sister went.
☑	☑	☑	3. Alex was going home.
☑	☑	☑	4. Amber is mad.
☑	☑	☑	5. The girls were up late.

LEARNING SHEET 5B

Writing Simple Sentences with Linking Verbs

Name _Paisley Putnam_

Date _March 11 2025_

INSTRUCTIONS:

1. Use the PENS Strategy to write five sentences that:
   - Have a subject
   - Have a linking verb
   - Have a capital letter at the beginning
   - Have end punctuation
   - Make sense

2. Mark each verb with a "V" and each subject with an "S."

10/15

EXAMPLE:

S	V	K	
☐	☑	☑	1. It was very sunney.
☐	☑	☑	2. It is hot today.
☐	☐	☑	3. I am gowing to pe today.
☐	☑	☑	4. March the 13 is Paisley birth day.
☐	☑	☑	5. Today is my moms weding.

LEARNING SHEET 5C

Writing Simple Sentences with Linking Verbs

Name _Paisley Putnam_

Date _March 12 2025_

INSTRUCTIONS:

1. Use the PENS Strategy to write five sentences that:
   - Have a subject
   - Have a linking verb
   - Have a capital letter at the beginning
   - Have end punctuation
   - Make sense
2. Mark each verb with a "V" and each subject with an "S."

EXAMPLE:	S V Today is Mom's wedding. 11/15

S	V	K	
☑	☑	☑	1. The shed is made up.
☑	☑	☑	2. The math is so hard.
☑	☑	☐	3. The man is tall.
☐	☑	☑	4. The sun is shining.
☐	☑	☐	5. It is fast.

LEARNING SHEET 5D

Writing Simple Sentences with Linking Verbs

Name _____

Date __3/13/25__

INSTRUCTIONS:

1. Use the PENS Strategy to write five sentences that:
   - Have a subject
   - Have a linking verb
   - Have a capital letter at the beginning
   - Have end punctuation
   - Make sense

2. Mark each verb with a "V" and each subject with an "S."

EXAMPLE:	The dog is barking. |5|15

S	V	K	
☑	☑	☑	1. The cat is black.
☑	☑	☑	2. The man is mean.
☑	☑	☑	3. The dog is black and white.
☑	☑	☑	4. The sky is blue.
☑	☑	☑	5. The girl is a brat.

20

Paisley Putnam

1 I dont want to fight, but I do not like
2 school that much. I'm bad at math.
3 I cant read big words. I'm failing.
4 I love the food here, but not the
5 work. My favoret techer is Mrs. Toney.
6 I can not do sciins very well.

Paisley Putnam

1
2
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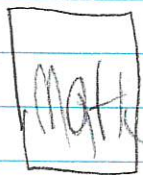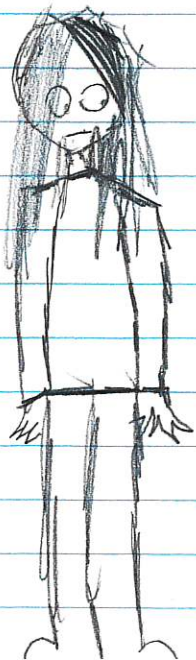
If the only thing I can eat is pizza,
I would get tired of it. and not like
it. Dont get me wrong, I Love Pitzza But
every day, no. But Some days I just
not eat at all. I know that is not good,
so I do not want to eat Pizza all
the time.

①

	X
X	X
	X
X	X

Total ②

② SV | X |
SSV |
S VU | X |
SS VV |
②

$4 \times 10 = 40\%$

Student Name Paisley Putnam

Date 2/19/25 (Pre)/Post/_____

PRETEST - *Fundamentals in the Sentence Writing Strategy*

- Give a topic or picture to write about.
- Write 6 simple sentences about the topic or picture.
- Score the 6 sentences based on
    - The 5 requirements for a complete sentence.
    - Sentence Variety

Scoring: I point for yes, 0 for no for each table (total of 10 points). Students must earn 8/10 (80%) to indicate that they do not need instruction in this strategy.

TABLE 1

Criteria	Yes	No
Product contained at least 6 sentences.	X	~~X~~
Each sentence had a subject and a verb	X	
Every sentence began with a capital.	~~X~~	X
Every sentence ended with the proper end punctuation.	~~X~~	X
Every sentence was about the topic.	X	
Every sentence made sense.	X	

Total: ~~5~~ ~~3~~ 4

Table 2

The Product contained at least one of the following sentence types:	Yes	NO
S V	X	
SS V		X
S VV		X
SS VV		X

Total: 1

Total Points from Tables 1 & 2: ~~3~~ ~~4~~ 5 X 10 = ~~40~~ 50 % Student Feedback:

Spelling errors: 5
· on topic
· great topic sentence
· no conclusion sentence

Fundamentals in the Sentence Writing Strategy
Pre/Post Test Score Sheet

Pre/Post test Directions for Students:
Write a paragraph with at least 5 sentences on a given topic or describing a given picture.

Directions:
1. Number the lines of student writing (for providing feedback)
2. Write the line number (from above) on which each sentence begins
3. Mark 1 or 0 under each criteria (no partial credit should be awarded)

Line number on which sentence begins	Starts with a capital letter – (1 point)	Has end punctuation (1 point)	Has at least one subject (1 point)	Has at least one verb (1 point)	Makes sense (1 point)
1	1	1	1	1	1
2	1		1	1	1
3		1		1	
43		1	1	1	1
54	1	1	1	1	1
Sub Totals					

Total Points ___20___

(___20___ ÷ 25) x 100 = ___80___ %
Total Points ÷ Total Points Possible x 100 = percentage complete sentences

Mastery = 100%

Adapted from *Proficiency in the Sentence Writing Strategy* by Jean B. Schumaker