

Teacher(s): Mrs. Jacobs
Period:

The Course Organizer

Student:
Course Dates:

○ This Course: **Intensive Reading**

is about each individual student gaining strategies to help achieve a passing score on a state test for graduation.

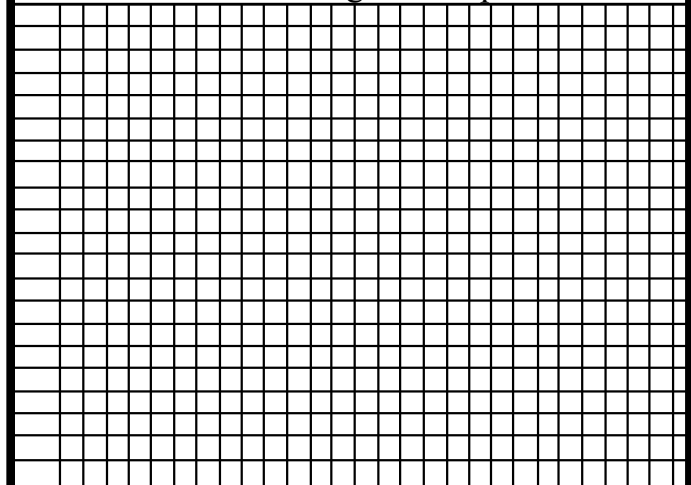
○ Course Questions:

1. What grade level of vocabulary am I reading on?
2. Where are my deficiencies in reading based on the PM3 FAST test? (Poetry/Prose, Informational test, Reading across genre and Vocabulary)
3. Based on FAST test data, which areas need more focus for me to move my score to the next "bucket" to show growth or gain?
4. Why is it necessary for me to dissect questions on the state exam?
5. What outcome would I see by learning affixes to use on the state reading test?
6. How would learning the Word Identification Strategy help me with comprehension on a state test?
7. Comparing prior test, what are some of the similarities in the types of questions used on SAT, ACT, FAST, and CLT?
8. Why is it important to know the types of questions use on a state test?
9. What strategies could I use to increase comprehending words?

○ Course Standards:

What?	How?	Value?
Content:		
Critical Concepts	Topic test	20 pts
ChalkTalk	Adaptive practice	20 pts
Vocabulary/Affixes	Quizzes	30 pts
Process:		
Word Mapping	Device	20 pts
Word Identification	Partners	10 pts
Collaboration	Class Demo	30 pts
Notebook	Completion	40 pts

Course Progress Graph



Course Map

This Course:

Intensive Reading

Student:

includes

○ Community Principles

Teamwork
Collaborating
Respect
Goal – to Graduate
Voice
Growth Mindset
Honesty

○ Learning Rituals

Word Mapping
Word Identification
Linking Strategy
ChalkTalk
Paraphrasing

Interactive Notebook
Data Tracking
Act Test practice
FAST Test practice
Wordly Wise Vocabulary

○ Performance Options

Vocabulary test with word bank
ChalkTalk- ability level
Canvas assignment voc- Reduced
Interactive Notebook – Peer assistance

○ Critical Concepts

Text structure
(Compare/contrast, Main Idea,
Author's purpose)
Poetry - Terms
Analogies - types
Affixes
Informational Text

Graphic Organizers
Analogies – type of
Standard based questions
Comprehension
Question types
Language - Figurative

○ Learned in these Units

Vocabulary

Word Mapping
Affixes

Chalktalk,
Act Test Prep

Information
Text
Interactive
Notebook

Practice Test
FAST, ACT, SAT,
& CLT

Text structures

Poetry

Analogies