

1. Cue

- a. Prior Knowledge: Students were all given an article to read that provided an overview of what disciplinary literacy is and multiple strategies that teachers can implement to ensure they are including literacy in their classroom. We have also been modeling reading strategies in class that all teachers can utilize despite their content area.
- b. We began reviewing the article and reading strategies that we had been learning about. I facilitated the discussion, but students answered the questions calling upon information they had learned previously.
- c. I handed out the FRAME and explained to students that we would be using the framing routine to help us organize our thoughts and key takeaways from the text and reading strategies.

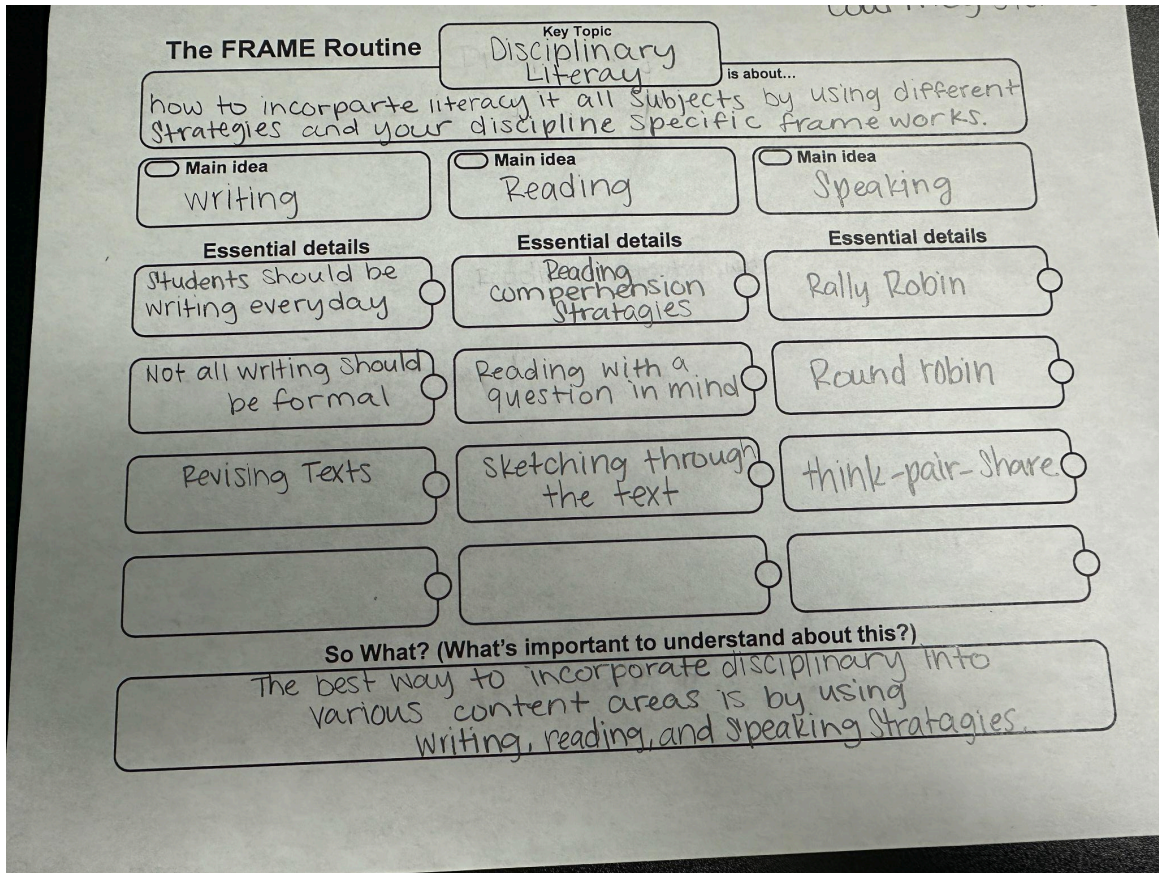
2. Do

- a. Together, we decided that both the article and the strategies we had been learning about were based around the key topic of disciplinary literacy. Once we completed that section as a class, students broke into their table teams to discuss how to complete the sentence "Disciplinary literacy is about..." Students were given 3 minutes to construct a response. Then each table shared their response with the class, and together we took the best parts of each response to craft one sentence.
- b. After that, I asked students what the main ideas of the article were, and they responded with "Reading, writing, and speaking strategies we can use in our classroom to include literacy." We chose to write the main ideas as Writing Strategies, Reading Strategies, and Speaking Strategies. Then we had a class discussion including information from the article and the strategies we had already learned and completed the essential details for each main idea.
- c. For the "So what?" portion of the FRAME, I asked students guiding questions: "Why does this matter? Why is this information important?" We co-constructed our response and word smithed it together as a class.

3. Review

- a. To review and extend on our learning, I asked students to turn their FRAME over and answer the following questions:
 - i. What did you learn from this activity specific to disciplinary literacy in your content area?
 - ii. How do you plan to use the information you learned in your future classroom?
 - iii. Was the FRAME helpful?
 - iv. How could you use the FRAME in your future classroom?

Student Examples



The FRAME Routine

Key Topic

Disciplinary Literacy

is about...

how to incorporate literacy in all subjects by using different strategies and your discipline-specific frameworks.

☐ Main idea

Writing

☐ Main idea

Reading

☐ Main idea

Speaking

Essential details

Students should write every day.

Essential details

Reading comprehension strategies

Essential details

Rally Robin

Not all writing should be formal.

Reading with a question in mind

Round Robin

Revising texts

Sketching through the text.

Think-pair-share

So What? (What's important to understand about this?)

The best way to incorporate disciplinary literacy into various subjects or content areas is by using writing, reading, and speaking strategies.