SIM as a Change Agent Assignment

Use research in SIMville. Look end of Module 2 in Canvas- Example Model Protocols and other resources

Audience for the Meeting:
- ☐ Individual Teacher
- ☐ <mark>Team: What type of team? SPED team, including ELA coach, District ELA Facilitator, and Principal and AP of the school.</mark>
- ☐ Teacher leadership team
- ☐ Department (e.g. ELA, special education, science)
- ☐ Grade level team
- ☐ Administrator Team

Before the Meeting: What will YOU do before the meeting to prepare and what will THEY do before the meeting to prepare?
- Data Review- TDW scores for SPED subgroup
- Prepare visuals/printouts of: Grade Level Standards- CKLA (Tier 1 curriculum) Grammar Scope and Sequence-and SIM Fundamentals and Proficiency in Sentence Writing alignment or crosswalk
- Gather SIM portfolio writing samples from same district peers
- Pull services minutes regarding number of students per grade level with writing minutes/IEP goals.

Frontloading for audience/participants:
Prior to the meeting, I will email the SIM Writing Brochure and CKLA (Tier 1) grammar matrix with the following prompts to be prepared to discuss when we meet:
1) *Where do we see students struggle in CKLA and on the SC Ready TDW?*
2) *What are some wonderings I have about how SIM Writing Strategies may be a Tiered strategy to consider to address the struggles we see at our school?*

During the Meeting: What process or protocol(s) will you use to facilitate the conversation using data? Put these items in sequential order of your plan. You may like to use a table to organize content/topic and resources/slides.

Time	Content/Topic	Protocol	Resources/Handouts/Slides

5 Minutes	Connection	Excitement Sharing	People share something exciting that has happened recently—creating positive energy in the group.
10 Minutes	Data Review	Check-In on a scale of 1-5, what level of urgency is this for our school	☐ TDW Scores for SPED Subgroup ☐ # Students/# minutes for SPED Writing (Visuals- in slides)
10 Minutes	SIM alignment	Generate ?s and thoughts from pre-reading/ reflection Turn & Talk/Partner Share (Praxis: connect to real school need)	☐ SC Standards 2023, New 2025 SC ELA Standards ☐ Updated CKLA (Tier 1 Curriculum) Grammar Matrix ☐ SIM Writing Brochure
15 Minutes	SIM Writing Exploration Overview Presentation	Collaborative ?s Protocol Jot down ?s and we will gather them on the "Parking Lot" to circle back to at the end or next meeting	**Add slides to show specif # of students identified at this school to target (same as the data review visuals) **Insert slide related to CCSD Instructional Framework (show how it corresponds to SIM I do, We do, You do) **Replace Common Core slides with the CKLA grammar matrix. *Use Presentation from SimVille*
20 Minutes	Who/Where/	Voice/Choic	☐ Which students would benefit?

	When/How at JIES	e through Dialogue	☐ Which teacher(s) would implement it? ☐ Where would SIM instruction happen? ☐ How will we get SIM started and progress monitor? ***Set up a follow up meeting with principal and coach to start next steps.

After the Meeting: What do you predict will be important next steps or actions after the meeting?
- Schedule training (if needed, because several teachers are already trained)
- Plan observations and support data sessions to engage in coaching
- Start incorporating Search and Check visuals while students are engaging in TDW.