

## SIM Personal PD Plan

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Charleston County's Department of Exceptional Children started working with SIM about 3 years ago with the goal of bringing the Sentence Writing Strategies and Fundamentals in Paraphrasing and Summarizing to the Exceptional Children teachers. During the 2024-25 school year, I started working toward the requirements to become a SIM Professional Developer. My plan is to continue increasing the usage of SIM Learning Strategies, especially the Sentence Writing Strategies, across my school district's elementary and secondary Exceptional Children teachers. This will provide more students with the opportunities to gain learning strategies across their years in our district.

Moving forward from completion of my SIM badges, and requirements of apprenticeship, I will provide professional development upon summer/return to school and mid year transition for the 2026-27 school year. I would like to start intentional coaching in the Johns Island elementary and middle school to support the teachers who are already implementing SIM instruction, and to devise a way to follow students through the progression of the learning strategies over their years in the elementary and middle schools. There is only 1 middle school on Johns Island, and we already have teachers at the elementary feeder pattern teaching SIM to students in grades K-5. I will need to get administrative buy-in to include SIM LS instruction in our vertical articulation and curriculum plans as students move through the three schools.

Technical assistance from administrators will be beneficial. Teachers get planning days and, ideally, PLC times. I plan to get administrator buy-in at the school levels to protect time for reviewing state TDW (Text Dependent Writing) results and students' writing IEP goal data. Administrators can communicate the expectation that teachers use curriculum and review student data and work samples to increase student performance.