



COLLEGE OF EDUCATION
UNIVERSITY OF CENTRAL ARKANSAS

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To Whom It May Concern,

I am writing to offer my support for Malloreay Jones as she pursues the Strategic Instruction Model (SIM) Learning Strategies Professional Developer Certification. Malloreay has consistently demonstrated exceptional dedication to improving educational practices, particularly in the implementation of the Xtreme Reading program. Through her thoughtful and effective application of these strategies, Malloreay has made a measurable impact on student growth, helping struggling readers develop vital literacy skills. Her work has not only benefited her students but has also set a strong foundation for future educators to build on.

As part of her professional development, Malloreay will continue to deepen her expertise by collaborating with certified SIM professional developers. This ongoing mentorship will ensure her continued growth and enable her to contribute to the success of others in the field. Malloreay is committed to further enhancing her understanding of SIM strategies, which will, in turn, allow her to support and guide other educators in adopting these impactful strategies in their classrooms.

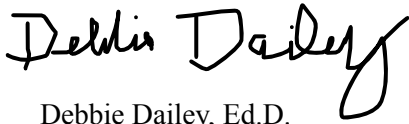
Next semester, Malloreay will be teaching an interdisciplinary literacy class for pre-service teachers. This course will provide her with a valuable opportunity to model best practices for future educators, particularly those focused on literacy development. She plans to integrate a variety of SIM learning strategies to equip her students with the necessary tools to succeed in diverse classroom environments. By directly engaging pre-service teachers in these strategies, Malloreay is helping to ensure that future educators are prepared to effectively meet the needs of all learners.

The University of Central Arkansas' College of Education is fully committed to supporting Malloreay's professional growth and ongoing contributions to the field. In addition to her work with pre-service teachers, Malloreay will continue to collaborate with UCA faculty, local educators, and teachers across the state of Arkansas. Through professional development and collaborative opportunities, she will help disseminate the best practices and research-based strategies of SIM, further strengthening the teaching capacity of educators at all levels.

We wholeheartedly endorse Malloreay's pursuit of the Professional Developer Certification and believe that her ongoing professional development will have a positive and lasting impact on educators and students throughout Arkansas. The College of Education at UCA will continue to support Malloreay's

efforts to enhance literacy instruction, and we are excited to see the continued contributions she will make to both our university and the broader educational community.

Sincerely,

A handwritten signature in black ink that reads "Debbie Dailey". The signature is fluid and cursive, with the first name "Debbie" and last name "Dailey" clearly distinguishable.

Debbie Dailey, Ed.D.
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